

# **EPALL V CONFERENCE 2007**

*Raising the Bar:  
Improving Student Performance in Adult Education*



**5<sup>th</sup> El Paso Adult Learning and Literacy Conference**

**University of Texas at El Paso**

**November 30  
and  
December 1, 2007**

*Presented by:  
Far West Project GREAT*



## TABLE OF CONTENTS

---

|  |    |
|--|----|
| <i>Far West Project GREAT Advisory Council and Staff</i> ..... | 3  |
| <i>Welcome from the Far West Project GREAT Center</i> .....    | 4  |
| <i>Friday Sessions at a Glance</i> .....                       | 5  |
| <i>Saturday Sessions at a Glance</i> .....                     | 7  |
| <i>Conference Presentation Descriptions</i> .....              | 8  |
| <i>Directory of Exhibitors</i> .....                           | 16 |
| <i>Directory of Presenters</i> .....                           | 17 |
| <i>Map of Meeting Rooms</i> .....                              | 19 |

### **INSERTS**

*Overall Conference Evaluation*

*Conference Attendance Sheets (Friday and Saturday)*



## Far West Project GREAT Advisory Council

|                  |  |
|------------------|--|
| Ana Herrera      | —El Paso Independent School District                               |
| Ana Macias       | —University of Texas at El Paso - <i>West Project GREAT</i>        |
| Blanca Andrade   | —El Paso Independent School District                               |
| Ernesto Mata     | —AVANCE - El Paso Chapter  |
| Fred Anaya       | —Ysleta Community Learning Center                                  |
| Jose Luis Silva  | —Tornillo Independent School District                              |
| Julia Correa     | —Canutillo Independent School District - <i>Even Start Program</i> |
| Maria Cesnik     | —Ysleta Community Learning Center                                  |
| Martha Serna     | —Socorro Community Learning Center                                 |
| Oswaldo Grijalva | —Socorro Community Learning Center - <i>Even Start Program</i>     |
| Patricia Avila   | —Clint Independent School District                                 |
| Rena Miller      | —Opportunity Center for the Homeless                               |
| Sanjay Mathur    | —AVANCE - El Paso Chapter  |
| Sheryl Jefferson | —Texas LEARNS  |
| Teofilo Ugalde   | —Upper Rio Grande Workforce Development Board                      |

## Far West Project GREAT Staff Members

Eduardo Honold, Grant Coordinator  
Lety Jones, Administrative Specialist  
Mary Jo Ochoa, Grant Specialist

### **Special thanks to:**

*Socorro Independent School District  
El Paso Independent School District  
Ysleta Independent School District  
South Central GREAT Center*

*Texas Family Literacy Resource Center  
Texas LEARNS  
Texas Center for Adult Literacy and Learning*

**WELCOME!**

***5th Annual El Paso Adult Learning and Literacy Conference***

***University of Texas at El Paso***

***November 30 and October 1, 2007***

It is our great pleasure to welcome you to the fifth edition of the El Paso Learning and Literacy Conference sponsored by the Far West GREAT Center with the support of all of the adult education and family literacy programs in the El Paso area. It's an exciting time for adult education in Texas, with many positive changes coming about including the implementation of state-wide content standards and a renewed commitment to an adult education credential. It is for this reason that our theme for this year's conference is "Raising the Bar: Improving Student Performance in Adult Education." We hope that with 32 separate sessions covering a wide range of topics in adult education, you will go back to your program with great ideas to help your students improve their literacy skills.

We would also like to extend a special welcome to all our out-of-town guests, and hope you will find the time to explore our beautiful city. Please let us know if you need any suggestions for eating out and places to see.

The Far West GREAT Center is committed to making this conference experience as worthwhile and enjoyable as possible. Don't hesitate to contact any of the Conference staff if you have any questions or concerns, and make sure you fill out the conference evaluation before you leave so we can make this an even better conference next year.

Finally, we would like to recognize all of our presenters, exhibitors, adult education and family literacy programs and state leadership for their continued support for the EPALL Conference, and for all you do to promote adult literacy in our region.

Warmest regards,

Eduardo Honold  
Far West GREAT Center Coordinator



## CONFERENCE SESSIONS AT A GLANCE

*Friday, November 30, 2007*

| TIME                                    | ACTIVITY  | LOCATION   |                  |
|---|---|--|------------------|
| 7:30 - 8:15 a.m.                        | Registration and Continental Breakfast  | Lobby Area   |                  |
| 8:20 - 9:15 a.m.                        | <b>Keynote Speaker - General Session</b><br><i>William A. Draves, Learning Resource Network</i> | Tomas Rivera Conference Center   |                  |
| <b>EXHIBITORS 8:00 a.m. - 4:00 p.m.</b> |   |  |                  |
| AZTEC Software                          | McGraw-Hill Contemporary  | Steck-Vaughn   |                  |
|   |   | Cengage Learning   |                  |
| Pearson-Longman                         | Cambridge University Press  | McGraw-Hill ESL  |                  |
| TIME                                    | ACTIVITY  | PRESENTER  | LOCATION         |
| 9:30-11:50 a.m.<br><i>(2.5 hours)</i>   | 1. You Make the Difference  | Debra Coe<br><i>TX Family Literacy Resource Ctr.</i>                             | Barry Room       |
|   | 2. Effectively Teaching Pronunciation in the ESL Classroom                                      | Harriet Hubacker<br><i>Harris County Dept. of Educ.</i>                          | University Suite |
|   | 3. Effective Questioning Strategies in the Adult Education Classroom                            | Rene Coronado<br><i>South Central Project GREAT</i>                              | Wiggins Room     |
|   | 4. Learning Styles in the ESL Classroom   | Carol Speigl, Alex Baez<br><i>Texas Professional Development Group</i>           | Templeton Suite  |
| 9:30-10:20 a.m.<br><i>(50 mins.)</i>    | 5. Ventures: Building Community in Adult Education  | Mary Louise Baez<br><i>Cambridge University Press</i>                            | Elkins Room      |
|   | 6. The Texas Adult Education Teacher Credential Project   | Mary Helen Martinez<br><i>The Credential Project</i>                             | Smiley Room      |
|   | 7. Implementing the Texas Content Standards for ABE/ASE and ESL Learners                        | Ron Lemay<br><i>Pearson - Longman</i>  | Ray Room         |
| 10:30-11:50 a.m.<br><i>(1.5 hours)</i>  | 8. Using the Lexile Framework to Raise Standards in Reading                                     | John Stevenson<br><i>Texas LEARNS</i>  | Elkins Room      |
|   | 9. It's not Just an ESL Lesson Anymore: It's ESL "PLUS"   | Sara Martinez, Barbara Baird, Blanca Andrade<br><i>El Paso Community College</i> | Smiley Room      |
|   | 10. Welcoming and Preparing Citizenship Applicants  | Ellen Doyal<br><i>South Central Project GREAT</i>                                | Ray Room         |
| 12:00-1:00 p.m.                         | <b>EPALL Luncheon</b><br><i>Joanie Rethlake, Texas LEARNS</i>                                   | <b>Tomas Rivera Conference Center</b>  |                  |

## CONFERENCE SESSIONS AT A GLANCE

*Friday, November 30, 2007 (Continued)*

| TIME   | ACTIVITY   | PRESENTER  | LOCATION         |
|--|--|--|------------------|
| 1:15-3:50 p.m.<br>(2.5 hours)                | 11. Learning Together: Integrating the Learninggames Curriculum into Adult and Parenting Education                         | Ysabel Ramirez<br><i>Texas Family Literacy Resource Ctr.</i>           | Barry Room       |
|  | 12. Popular Theater Techniques to Energize your Literacy or ESL Class  | Klaudia Rivera<br><i>Long Island University</i>                        | University Suite |
|  | 13. Integrating Instructional Strategies with the Texas Adult Educational ESL Standards and Benchmarks for Student Success | Carol Speigl, Alex Baez<br><i>Texas Professional Development Group</i> | Templeton Suite  |
|  | 14. Thirty Minute Math Lessons   | Richard Sedillo<br><i>South Central Project GREAT</i>                  | Wiggins Room     |
| 1:15-2:15 p.m.<br>(1 hour)                   | 15. Most Often Missed Questions of the GED Tests of Mathematics and Language Arts - Writing                                | Bill Walker<br><i>McGraw-Hill Contemporary</i>                         | Elkins Room      |
|  | 16. Teacher Professional Development to Improve Distance Education Instruction   | Dr. Rebecca Davis<br><i>South Project GREAT</i>                        | Smiley Room      |
|  | 17. The Meaning of the Adult Education Credential to Adult Educators   | John Hodges<br><i>South Project GREAT</i>                              | Ray Room         |
| 2:30-3:50 p.m.<br>(1.5 hours)                | 18. The Texas Adult Education Administrator Credential   | Ken Stedman<br><i>The Credential Project</i>                           | Elkins Room      |
|  | 19. THE HOOK-UP: Talented Volunteers and non-profit (and other) organizations produce win-win situations                   | Arturo Muro,<br>Dr. Isabel Baca<br><i>AVANCE, UT of El Paso</i>        | Smiley Room      |
|  | 20. Aztec Software and the New State Standards: Making a Teacher's Life Easier   | Bill Pounds<br><i>Aztec Software</i>                                   | Ray Room         |
| <b>4:00 p.m. - END OF FIRST DAY SESSIONS</b> |  |  |                  |

## CONFERENCE SESSIONS AT A GLANCE

**SATURDAY, December 1, 2007**

| TIME   |   | ACTIVITY                               | LOCATION   |                             |
|--|---|--|--|-----------------------------|
| 7:30 - 8:20 a.m.                               |   | Registration and Continental Breakfast | Lobby Area   |                             |
| <b>EXHIBITORS 8:00 -11:30 a.m.</b>             |   |  |  |                             |
| AZTEC Software                                 |   | McGraw-Hill Contemporary               | Steck-Vaughn   | Cengage Learning            |
| Pearson-Longman                                |   | Cambridge University Press             | McGraw-Hill ESL  |                             |
| TIME   | ACTIVITY  |  | PRESENTER  | LOCATION                    |
| 8:30-11:30 a.m.<br><i>(3 hours)</i>            | 21. Unpacking Math Benchmarks for State Math Initiatives                              |  | John Hodges<br><i>South Project GREAT</i>                          | Barry Room                  |
|  | 22. Reclaiming Youth at Risk: Our Hope for the Future                                 |  | Darlene Redclift<br><i>South Central Project GREAT</i>             | Wiggins Room                |
|  | 23. <b>Snazzy and Jazzy:</b> Activities for ESL that make Learning Fun                |  | Sandi Schneider<br><i>South Central Project GREAT</i>              | Templeton Suite             |
|  | 24. Parents and Their Young Children Sharing Books Together                           |  | Dr. Deborah Stedman<br><i>TX Family Literacy Resource</i>          | Elkins Room                 |
| 8:30-9:50 a.m.<br><i>(1.5 hours)</i>           | 25. It's Off to Work We Go  |  | Cora Alonzo<br><i>South Central Project GREAT</i>                  | Smiley Room                 |
|  | 26. A New Teacher's Source Guide for the ESL Classroom                                |  | Carmen Alaniz, Liz Moya<br><i>Ysleta Community Learning Center</i> | University Suite            |
|  | 27. Teaching Pronunciation and Grammar with Games                                     |  | Harriet Hubacker<br><i>Harris County Dept. of Educ.</i>            | Ray Room                    |
|  | 28. Ventures: Building Community in Adult Education                                   |  | Mary Louise Baez<br><i>Cambridge University Press</i>              | Tomas Rivera Conference Ctr |
| 10:00-11:30 a.m.<br><i>(1.5 hours)</i>         | 29. Using Props to Prompt Learning  |  | Rita E. McSorley<br><i>South Central GREAT</i>                     | University Suite            |
|  | 30. TABE Training   |  | Barbara Shull<br><i>Socorro Community Learning Center</i>          | Ray Room                    |
|  | 31. All-Star Adult ESL Series: Learner Persistence Equals Student Retention for Texas |  | Alex Baez<br><i>McGraw Hill ESL</i>                                | Smiley Room                 |
| <b>11:30 a.m. - END OF SECOND DAY SESSIONS</b> |   |  |  |                             |

## CONFERENCE PRESENTATIONS

---

### WELCOMING AND KEYNOTE SPEAKER

8:20-9:15 A.M.

#### NINE SHIFT: WORK, LIFE AND EDUCATION IN THE 21<sup>ST</sup> CENTURY

TOMAS RIVERA  
CONFERENCE CENTER

*William A. Draves, Learning Resources Network*

William A. Draves is an internationally known educator and co-author with Julie Coates of the book “Nine Shift: Work, life and education in the 21st century.” In just twenty years, some 75% of our lives will change dramatically. We know this because it happened once before. Between 1900 and 1920, the whole world changed. Discover each of the major nine shifts currently taking place and find out the implications for your work and personal life.

**Target Audience:** All Adult Educators

---

### CONCURRENT SESSIONS

FRIDAY, NOVEMBER 30, 2007

9:30-11:50 A.M.

#### 1. YOU MAKE THE DIFFERENCE

BARRY ROOM

*Debra Coe, Texas Family Literacy Resource Center*

“You make the Difference” is an engaging and highly effective curriculum designed for parents who are non-native English speakers. Parents learn an effective step by step process that turns book sharing, games and even routine activities into positive learning activities for their young children. Come join us for more information on this curriculum.

**Target Audience:** Adult educators, Parent educators, Home visitors, Early Childhood Instructors, Coordinators

---

#### 2. EFFECTIVELY TEACHING PRONUNCIATION IN THE ESL CLASSROOM

UNIVERSITY SUITE

*Harriet Hubacker, Harris County Department of Education*

This session addresses teaching theory, principles, strategies as well as classroom exercises, activities and games that are realistic, achievable and useful with ESL students. The handouts provided in the session include a CD with templates for numerous games and activities that participants can immediately implement in their classrooms.

**Target Audience:** ESL, ABE, Workforce

---

#### 3. EFFECTIVE QUESTIONING STRATEGIES IN THE ADULT EDUCATION CLASSROOM

WIGGINS ROOM

*Rene Coronado, South Central Project GREAT*

This session will cover effective strategies that can be used in the classroom to increase the critical thinking levels of our adult learners. The importance of Bloom’s Taxonomy will be discussed and participants will work in groups to develop their own questions at the different levels of Bloom’s Taxonomy.

**Target Audience:** Administrators and Directors, All Adult Educators, Workforce

---

#### 4. LEARNING STYLES IN THE ESL CLASSROOM

TEMPLETON SUITE

*Carol Speigl and Alex Baez, Texas Professional Development Group*

In this interactive and participatory workshop, presenters and participants will explore a variety of learning styles through which our students learn and acquire language. Presenters will show different learning style inventories available, demonstrate strategies for recognizing and utilizing the specific learning styles of the students in the ESL classroom, and provide ideas for adapting to new teaching styles to facilitate learning and promote progress and success among adult ESL students.

**Target Audience:** All Adult Educators

## CONFERENCE PRESENTATIONS

---

| CONCURRENT SESSIONS | FRIDAY, NOVEMBER 30, 2007 | 9:30-10:20 A.M. |
|---------------------|---------------------------|-----------------|
|---------------------|---------------------------|-----------------|

---

**5. VENTURES: BUILDING COMMUNITY IN ADULT EDUCATION**

**ELKINS ROOM**

*Mary Louise Baez, Cambridge University Press*

Cambridge's new 5-level series, Ventures, addresses the most pertinent issues in adult education today. Come experience how this standards-based course builds strong classroom community through relevant topics, interactive collaboration and project work. By promoting learner persistence and independence, students will be prepared to confidently launch new ventures outside the classroom.

**Target Audience:** Administrators and Directors, ESL, Community Colleges

---

**6. THE TEXAS ADULT EDUCATION TEACHER CREDENTIAL PROJECT**

**SMILEY ROOM**

*Mary Helen Martinez, The Credential Project*

What's in it for you? Find out why more Texas adult education teachers are signing on to pursue a Texas Adult Education Teacher Credential. This session will provide an overview covering: the benefits of pursuing a Credential, myths and misconceptions, who is eligible, how the model was developed, the core content areas, the point system and how to earn points--along with information on how to get started.

**Target Audience:** All Adult Educators

---

**7. IMPLEMENTING THE TEXAS CONTENT STANDARDS FOR ABE/ASE AND ESL LEARNERS**

**RAY ROOM**

*Ron Lemay, Pearson-Longman*

This presentation will focus on methods and materials for teachers to use to implement the Texas Adult Education Standards. We will briefly focus on the history of Competency Based Adult Education and Texas' role as a national leader in this innovation. Participants will receive a wealth of materials that can be used successfully with their students now and throughout the year.

**Target Audience:** All Adult Educators

---

| CONCURRENT SESSIONS | FRIDAY, NOVEMBER 30, 2007 | 10:30-11:50 A.M. |
|---------------------|---------------------------|------------------|
|---------------------|---------------------------|------------------|

---

**8. USING THE LEXILE FRAMEWORK TO RAISE STANDARDS IN READING**

**ELKINS ROOM**

*John Stevenson, Texas LEARNS*

The presentation will provide an introduction to the Lexile Framework, presentation of data on the reading requirements of higher education, trade schools and workforce and a demonstration of methods for using the framework in the classroom.

**Target Audience:** All Adult Educators

---

## CONFERENCE PRESENTATIONS

---

### CONCURRENT SESSIONS

FRIDAY, NOVEMBER 30, 2007

10:30-11:50 A.M.

#### 9. IT'S NOT JUST AN ESL LESSON ANYMORE: IT'S ESL "PLUS"

SMILEY ROOM

*Blanca Andrade, Barbara Baird, Luz Elena Casavantes, Sara Martinez, El Paso Community College*

The industry-related curricula authorized by Rider 82 provides classroom materials to develop language **plus** math, technology, and employability knowledge and skills related directly to high-growth job sectors. The lessons are designed for beginning and intermediate ESL students who wish to explore career ladders in the areas of healthcare, manufacturing and sales/service. Come hear how teachers and administrators are implementing the curricula in their programs and learn about opportunities for developing partnerships with employers, the Workforce Board, and post-secondary institutions.

**Target Audience:** Administrators and Directors, Workforce, All Adult Educators

---

#### 10. WELCOMING AND PREPARING CITIZENSHIP APPLICANTS

RAY ROOM

*Ellen Doyal, South Central Project GREAT*

The presentation will cover student preparation for the three parts of the citizenship interview. Current and new history and civics questions will be compared. Participants will prepare a lesson plan utilizing the Texas Content Standards lesson plan format.

**Target Audience:** ESL

---

### CONCURRENT SESSIONS

FRIDAY, NOVEMBER 30, 2007

1:15-3:50 P.M.

#### 11. LEARNING TOGETHER: INTEGRATING THE LEARNING GAMES

BARRY ROOM

*Ysabel Ramirez, Texas Family Literacy Resource Center*

Join the Texas Family Literacy Resource Center staff and discover how to teach parents or caregivers activities they can do to promote early literacy skills. Learn how this easy to use curriculum can be integrated into the early childhood, adult literacy or adult basis and parenting education components of your family literacy program. This is a preview of the TFLRC spring Parent Ed professional development so be sure to join us!

**Target Audience:** Adult educators, Parent educators, Home visitors, Early Childhood Instructors, Coordinators

---

#### 12. POPULAR THEATER TECHNIQUES TO ENERGIZE YOUR LITERACY OR ESL CLASS

UNIVERSITY SUITE

*Klaudia Rivera, Long Island University*

Come join us in this interactive session that will focus on Popular Theater and its use in literacy and ESOL classrooms. Participants will explore numerous games, exercises and activities that incorporate vocabulary/language development, reading and writing for any classroom. Learn how to successfully add storytelling, writing and theater to enhance your literacy or ESL class.

**Target Audience:** ESL

---

## CONFERENCE PRESENTATIONS

---

### CONCURRENT SESSIONS

FRIDAY, NOVEMBER 30, 2007

1:15-3:50 P.M.

#### 13. INTEGRATING INSTRUCTIONAL STRATEGIES WITH THE TEXAS ADULT EDUCATIONAL ESL STANDARDS AND BENCHMARKS FOR STUDENT SUCCESS

TEMPLETON SUITE

*Carol Speigl, Alex Baez, Texas Professional Development Group*

This workshop will provide participants, through interactive and cooperative discussion and activities, with a model for selecting instructional strategies and activities that effectively teach the ESL standards and benchmarks in the context of the adult education ESL lesson plan. After review of proven ESL instructional strategies and activities, and the ESL lesson plan, participants will have opportunities to plan lessons using instructional strategies that will allow ESL students to complete the standards and benchmarks for learning, progress and success.

**Target Audience:** Administrators and Directors

---

#### 14. THIRTY MINUTE MATH LESSONS

WIGGINS ROOM

*Richard Sedillo, South Central Project GREAT*

This training will focus on math lessons that ABE/GED instructors can present in a 30 minute time frame. Lessons include student sample problems and practice sets. These lessons are designed to maximize instruction by creating an environment where students actively participate in the learning process. Topics include multiplication, decimals, fractions, percents and basic algebra.

**Target Audience:** ABE, GED

---

### CONCURRENT SESSIONS

FRIDAY, NOVEMBER 30, 2007

1:15-2:15 P.M.

#### 15. MOST OFTEN MISSED QUESTIONS OF THE GED TESTS OF MATHEMATICS AND LANGUAGE ARTS - WRITING

ELKINS ROOM

*Bill Walker, McGraw-Hill Contemporary*

During this presentation, the presenter will examine two large scale studies conducted by the GED Testing Service that identify the most often missed questions on the GED Tests of mathematics and language arts - writing. Attendees will learn what types of questions--and how to teach for them--trip up GED Testing candidates. Handouts and copies of Contemporary's new Top Fifty math and language arts writing books will be distributed.

**Target Audience:** GED, ABE

---

#### 16. TEACHER PROFESSIONAL DEVELOPMENT TO IMPROVE DISTANCE EDUCATION INSTRUCTION

SMILEY ROOM

*Dr. Rebecca Davis, South Project GREAT*

There is more and more emphasis being placed on utilizing distance education for instruction. However, most teachers have not had adequate preparation for the transition from the classroom into cyberspace. This workshop will explore some of the areas that are essential for teachers to adjust to become proficient in this growing medium of instruction.

**Target Audience:** All Adult Educators

---

## CONFERENCE PRESENTATIONS

---

|                            |                                  |                       |
|----------------------------|----------------------------------|-----------------------|
| <b>CONCURRENT SESSIONS</b> | <b>FRIDAY, NOVEMBER 30, 2007</b> | <b>1:15-2:15 P.M.</b> |
|----------------------------|----------------------------------|-----------------------|

|   |                 |
|---|-----------------|
| <b>17. THE MEANING OF THE ADULT EDUCATION CREDENTIAL TO ADULT EDUCATORS</b> | <b>RAY ROOM</b> |
|---|-----------------|

*John Hodges, South Project GREAT*

What is the value of obtaining the Adult Education Credential? Come hear how this Credential is valued across the state. We will discuss the basic information you need to begin the pursuit of the credential and its importance in the Adult Education community.

**Target Audience:** All Adult Educators

---

|                            |                                  |                       |
|----------------------------|----------------------------------|-----------------------|
| <b>CONCURRENT SESSIONS</b> | <b>FRIDAY, NOVEMBER 30, 2007</b> | <b>2:30-3:50 P.M.</b> |
|----------------------------|----------------------------------|-----------------------|

|   |                    |
|---|--------------------|
| <b>18. THE TEXAS ADULT EDUCATION ADMINISTRATOR CREDENTIAL</b> | <b>ELKINS ROOM</b> |
|---|--------------------|

*Ken Stedman, The Credential Project*

What is the new Texas Adult Education Administrator Credential all about? It was developed by Texas administrator for Texas administrators. It values experience, celebrates flexibility, promotes use of collaborative learning communities, encourages mentoring relationships, and stands alone as the first of its kind anywhere in the nation. Come learn about the administrator Credential model that is stirring interest both in Texas and nationally. This session will include an overview of the electronic portfolio products required to obtain the Administrator credential and will provide an update on the pilot currently underway.

**Target Audience:** Administrators and Directors

---

|   |                    |
|---|--------------------|
| <b>19. THE HOOK-UP: TALENTED VOLUNTEERS AND NON-PROFIT ORGANIZATIONS PRODUCE WIN-WIN SITUATIONS</b> | <b>SMILEY ROOM</b> |
|---|--------------------|

*Arturo Muro and Dr. Isabel Baca, AVANCE-El Paso and UT of El Paso*

A panel discussion with the presenters will explain their successful community/student collaboration model. This workshop is a must if you or your organization want to make the most of highly literate volunteers.

**Target Audience:** Administrators and Director, All Adult Educators, Community Colleges

---

|   |                 |
|---|-----------------|
| <b>20. AZTEC SOFTWARE AND THE NEW STATE STANDARDS: MAKING A TEACHER'S LIFE EASIER</b> | <b>RAY ROOM</b> |
|---|-----------------|

*Bill Pounds, Aztec Software*

Discover how easy it is to meet the new Texas Standards for ABE/ASE and ESL learners when using Aztec. Each participant will receive a copy of the Aztec alignment. This presentation is for Aztec clients and those interested in this very successful academic and work ready solution. The overall presentation will address Aztec content and how it mirrors many of the new state standards.

**Target Audience:** Administrators and Directors, ESL, Workforce

## CONFERENCE PRESENTATIONS

**CONCURRENT SESSIONS**

**SATURDAY, DECEMBER 1, 2007**

**8:30-11:30 A.M.**

**21. UNPACKING MATH BENCHMARKS FOR STATE MATH INITIATIVES**

**BARRY ROOM**

*John Hodges, South Project GREAT*

Participants will learn about new math initiatives related to the Texas Adult Education Standards. Come to this interactive and informative math strategies presentation to learn new and fun activities while discovering ways to create your own. There will be many hands-on games and activities that can be used in your classrooms on Monday morning.

**Target Audience:** GED, ESL, Numeracy, Workforce, Community Colleges, Vocational Programs

---

**22. RECLAIMING YOUTH AT RISK: OUR HOPE FOR THE FUTURE**

**WIGGINS ROOM**

*Darlene Redclift, South Central Project GREAT*

This session tackles the tough problems of dropouts by focusing on ways to reclaim-rather than discard-our most needy and troubled youth. To reclaim is to recover and redeem-to restore value to something that has been devalued. Participants will learn the four basic principles of belonging, mastery, independence, and generosity, to create reclaiming environments, which encourage students to drop in and stay in our programs.

**Target Audience:** All Adult Educators

---

**23. SNAZZY AND JAZZY: ACTIVITIES FOR ESL THAT MAKE LEARNING FUN**

**TEMPLETON SUITE**

*Sandi Schneider, South Central Project GREAT*

This session will present several activities that are specifically designed to get students out of their chairs, moving around the room, and talking to each other. Session attendees will participate in each activity and discuss the merits of using each in the classroom. Activities will be correlated with the Texas Content Standards and Benchmarks for ABE/ASE and ESL Learners. Participants will leave with all the tools and materials needed to implement the activities in their classrooms.

**Target Audience:** ESL

---

## CONFERENCE PRESENTATIONS

---

| CONCURRENT SESSIONS | SATURDAY, DECEMBER 1, 2007 | 8:30-11:30 A.M. |
|---------------------|----------------------------|-----------------|
|---------------------|----------------------------|-----------------|

|  |  |                    |
|--|--|--------------------|
| <b>24. PARENTS AND THEIR YOUNG CHILDREN SHARING BOOKS TOGETHER</b> |  | <b>ELKINS ROOM</b> |
|--|--|--------------------|

*Dr. Deborah Stedman, Texas Family Literacy Resource Center*

Raising the bar for family literacy includes parents and their young children. Its easy to say “parents and children will read together” but its not easy to get it to happen. Join us to learn a book sharing strategy that makes it easy for parent to share books with their young children that can be integrated in ESL as well!

**Target Audience:** Family Literacy

---

| CONCURRENT SESSIONS | SATURDAY, DECEMBER 1, 2007 | 8:30-9:30 A.M. |
|---------------------|----------------------------|----------------|
|---------------------|----------------------------|----------------|

|                                   |  |                    |
|-----------------------------------|--|--------------------|
| <b>25. IT'S OFF TO WORK WE GO</b> |  | <b>SMILEY ROOM</b> |
|-----------------------------------|--|--------------------|

*Cora Alonzo, South Central Project GREAT*

The job is yours! Now it is time to learn its language. This workshop is designed to help the ESL student develop a vocabulary that belongs to his/her new job. Did he get a job in a hotel? Let’s talk “hotel-ese.” Will he work in the kitchen? We need to develop “restaurant-ese.” Will he build a house? He will need to know “construction-ese.”

**Target Audience:** All Adult Educators, Workforce

---

|  |  |                        |
|--|--|------------------------|
| <b>26. A NEW TEACHERS SOURCE GUIDE FOR THE ESL CLASSROOM</b> |  | <b>UNIVERSITY ROOM</b> |
|--|--|------------------------|

*Carmen Alaniz and Liz Moya, Ysleta Community Learning Center*

Are you new to the field of adult ESL teaching? Have you run out of ways to engage your students? Why don’t you stop by and join us for some fun, innovative and efficient ways to captivate your ESL learners in reading, writing, listening and conversation? Activity packets will be provided to all participants.

**Target Audience:** ESL

---

|  |  |                 |
|--|--|-----------------|
| <b>27. TEACHING PRONUNCIATION AND GRAMMAR WITH GAMES</b> |  | <b>RAY ROOM</b> |
|--|--|-----------------|

*Harriet Hubacker, Harris County Department of Education*

This session addresses games and other game-like activities that can be used to have fun while helping students to improve their English grammar and oral production skills. It includes activities for all ages and all levels. Participants will receive a CD containing everything they need to immediately implement these games and activities in their classrooms. Many (but not all) of these games are original and not available elsewhere.

**Target Audience:** All Adult Educators

---

## CONFERENCE PRESENTATIONS

---

### CONCURRENT SESSIONS

SATURDAY, DECEMBER 1, 2007

8:30-9:50 A.M.

#### 28. VENTURES: BUILDING COMMUNITY IN ADULT EDUCATION

TOMAS RIVERA  
CONFERENCE CENTER

*Mary Louise Baez, Cambridge University Press*

Cambridge's new 5-level series, Ventures, addresses the most pertinent issues in adult education today. Come experience how this standards-based course builds strong classroom community through relevant topics, interactive collaboration and project work. By promoting learner persistence and independence, students will be prepared to confidently launch new ventures outside the classroom.

**Target Audience:** All Adult Educators

---

### CONCURRENT SESSIONS

SATURDAY, DECEMBER 1, 2007

10:00-11:30 A.M.

#### 29. USING PROPS TO PROMPT LEARNING

UNIVERSITY SUITE

*Rita E. McSorley, South Central GREAT Project*

For the adult education instructor who seeks tips on how to engage students and enhance learning, this interactive workshop will focus on the use of props in the ABE/ASE/GED/ESL classroom to grab attention, illustrate concepts and generally create an enjoyable learning environment. This research-based presentation will be active with considerable participant interaction.

**Target Audience:** ABE, ESL

---

#### 30. TABE TRAINING

RAY ROOM

*Barbara Shull, Socorro Community Learning Center*

This workshop will consist of the necessary training to become an approved TABE administrator. New trainees are welcomed as well as individuals wanting to refresh their test administering skills.

**Target Audience:** GED, Test/Assessment administrators

---

#### 31. ALL-STAR ADULT ESL SERIES: LEARNER PERSISTENCE EQUALS STUDENT RETENTION FOR TEXAS

SMILEY ROOM

*Alex Baez, McGraw Hill ESL*

Current studies on learner persistence by the National Center for the Study of Adult Learning and Literacy, the California Adult Learner Persistence Project, and other organizations have targeted specific strategies on how to help adult students persist in their adult education studies. All the studies agree that key strategies promote learner persistence which equals student retention; that learners have meaningful learning experience when their physiological and emotional states are addressed; that they set goals and measure their progress toward those goals; and that they practically apply what they have learned to various aspects of their lives. Learn how the All-Star adult ESL series offers a curriculum framework that creates a rich environment where students become a part of a learning community, set and evaluate goals and apply classroom knowledge to practical life situations-where learner persistence can be fostered and brought to life by instructors.

**Target Audience:** Administrators, ESL

## CONFERENCE DIRECTORY

### EXHIBITORS

**AZTEC SOFTWARE**

11212 Deadoak Lane  
Austin, TX 78759  
(512)336-5878  
bpounds@aztecsoftware.com

**CAMBRIDGE UNIVERSITY PRESS**

80 Primrose Way  
Sacramento, CA 95819  
(866)257-3384  
mbaez@cambridge.org  
vdibiasi@cambridge.org

**PEARSON LONGMAN**

P.O. Box 2341  
Wimberley, TX 78676  
(480)634-7180  
Kendra.whittaker@pearsoned.com  
Cindy.dodgion@pearsoned.com

**STECK-VAUGHN/HARCOURT ACHIEVE**

10801 N. Mopac Expy  
Austin, TX 78759  
(512)795-3371  
Ann.beeson@harcourt.com

**CENGAGE LEARNING**

1691 Marble Falls  
Frisco, TX 75034  
866-828-0366  
tony.field@cengage.com

**McGRAW-HILL ESL**

2307 West 12th Street  
Austin, TX 78703  
(512)992-0151  
Alez\_baez@mcgraw-hill.com

**McGRAW-HILL CONTEMPORARY**

3009 Sherwood  
Colleyville, TX 76034  
(817)917-4197  
bill\_walker@mcgraw-hill.com  
freda\_ward@mcgraw-hill.com

### FAR WEST PROJECT GREAT STAFF

**EDUARDO HONOLD**

Grant Coordinator  
(915)937-1703  
ehonol@sisd.net

**MARY JO OCHOA**

Grant Specialist  
(915)937-1706  
mochoa16@sisd.net

**LETY JONES**

Administrative Specialist  
(915)937-1725  
ljones01@sisd.net

[www.farwestgreat.org](http://www.farwestgreat.org)

## CONFERENCE DIRECTORY

### PRESENTERS

Carmen Alaniz  
Ysleta Community Learning Center  
121 Padres  
El Paso, TX 79907  
(915)434-9400  
cramdoniz@yahoo.com

Cora M. Alonzo  
ESC-20 South Central Project GREAT  
1314 Hines Ave.  
San Antonio, TX 78208  
(210)533-3963  
coraalonzo@sbcglobal.net

Blanca Andrade  
San Jacinto Adult Learning Center  
1216 Olive  
El Paso, TX 79901  
(915)533-9072  
bandrade@episd.net

Alex Baez  
Texas Professional Development Group  
2307 West 12th Street  
Austin, TX 78703  
(512)479-6474  
alexbaez@academicplanet.com

Alex Baez  
McGraw-Hill ESL  
2307 West 12th Street  
Austin, TX 78703  
(512)992-0151  
Alex\_baez@mcgraw-hill.com

Mary Louise Baez  
Cambridge University Press  
80 Primrose Way  
Sacramento, CA 95819  
(866)257-3384  
mbaez@cambridge.org

Isabel Baca  
University of Texas at El Paso  
(915) 747-6245  
ibaca@utep.edu

Barbara Baird  
El Paso Community College  
P.O. Box 20500  
El Paso, TX 79924  
(915) 831-5105  
bbaird@elp.rr.com

Luz Elena Casavantes  
El Paso Community College  
1359 Lomaland  
El Paso, TX 79936  
(915)837-7792

Debra Coe  
Texas Family Literacy Resource Center  
601 University Dr.  
San Marcos, TX 78666  
(512)245-9293  
dm46@txstate.edu

Rene Coronado  
South Central Project GREAT  
1314 Hines  
San Antonio, TX 78208  
(210)370-5238  
Rene.coronado@esc20.net

Dr. Rebecca Davis  
South Region GREAT Center  
Texas A & M University  
Kingsville MSC 147  
Kingsville, TX 78263  
(361)593-4257  
rebecca.davis@tamuk.edu

Ellen Doyal  
South Central Project GREAT  
9107 Charter Creek  
San Antonio, TX 78230  
(210)344-7610  
Ellen\_doyal@earthlink.net

William A. Draves  
Learning Resources Network (LERN)  
P.O. Box 9  
River Falls, WI 54022  
800-678-5376  
draves@lern.org

John Hodges  
South Project GREAT  
Texas A & M University  
Kingsville MSC 147  
Kingsville, TX 78363  
(361)593-2755  
kajrh02@tamuk.edu

Harriet Hubacker  
Harris County Dept. of Education  
7575 Katy Fwy, #29  
Houston, TX 77024  
(713) 681-1762  
hhubacker@earthlink.net

Ron Lemay  
Pearson Longman  
P.O. Box 2341  
Wimberley, TX 78676  
(512)847-5399  
Cindy.dodgion@pearsoned.com

Mary Helen Martinez  
Texas State University  
601 University Dr.  
San Marcos, TX 78666  
(512)245-9046  
mm42@txstate.edu

Sara Martinez  
El Paso Community College  
1359 Lomaland  
El Paso, TX 79936  
(915)837-7792  
smart237@epcc.edu

Rita McSorley  
South Central Project GREAT  
21011 Las Lomas Blvd.  
San Antonio, TX 78258  
(210)499-4156  
eaglesmom@aol.com

Liz Moya  
Ysleta Community Learning Center  
121 Padres  
El Paso, TX 79907  
(915)434-9400  
lizmoya@yahoo.com

*Continued on next page...*

## CONFERENCE DIRECTORY

### PRESENTERS

Arturo Muro  
AVANCE-El Paso  
720 Arizona  
El Paso, TX 79902  
(915)351-2419  
muroart@yahoo.com

Bill Pounds  
Aztec Software  
11212 Deadoak Lane  
Austin, TX 78759  
(512)336-5878  
bpounds@aztecsoftware.com

Ysabel Ramirez  
Texas Family Literacy Resource Center  
601 University Dr.  
San Marcos, TX 78666  
(512)245-9600  
yr01@txstate.edu

Darlene Redclift  
South Central Project GREAT  
1314 Hines Ave.  
San Antonio, TX 78208  
(210)370-5456  
Darlene.redclift@esc20.net

Joanie Rethlake  
Texas LEARNS  
6311 Irvington Blvd.  
Houston, TX 77022  
(713)696-0729  
jrethlake@hcde-texas.org

Klaudia Rivera  
Long Island University  
Klaudia.rivera@liu.edu

Sandi Schneider  
South Central Project GREAT  
1314 Hines Ave.  
San Antonio, TX 78208  
(210)370-5236  
sschneider@cebridge.net

Richard Sedillo  
South Central Project GREAT  
14301 Lemongrass Lane  
Pflugerville, TX 78660  
(512)989-5300  
rgsedillo@aol.com

Barbara Shull  
Socorro Community Learning Center  
313 S. Rio Vista Rd.  
El Paso, TX 79927  
(915)937-1718  
bshull@sisd.net

Carol Speigl  
Texas Professional Development Group  
16330 Elk Hollow  
San Antonio, TX 78247  
(210)317-4978  
cspeigl@satx.rr.com

Deborah Stedman  
Texas Family Literacy Resource Center  
601 University Dr.  
San Marcos, TX 78666  
(512)245-757  
ds43@txstate.edu

Ken Stedman  
Texas Adult Education Credential  
601 University  
San Marcos, TX 78666  
(512)245-7861  
ks30@txstate.edu

John Stevenson  
Texas LEARNS  
6005 West View Dr.  
Houston, TX 77055  
(713)696-0716  
jstevenson@hcde-texas.org

Bill Walker  
McGraw-Hill Contemporary  
3009 Sherwood  
Colleyville, TX 76034  
(817)917-4197  
Bill\_walker@mcgraw-hill.com

# MAP OF MEETING ROOMS

## University of Texas at El Paso

Union Building East

3rd Floor



*Diagram Not to Scale*



**Far West Project GREAT  
Socorro I. S. D. - Community Services  
313 S. Rio Vista Rd.  
El Paso, Texas 79927**

**Phone: (915) 937-1725**

**Fax: (915) 937-1795**

**Email: [farwestg@farwestgreat.org](mailto:farwestg@farwestgreat.org)**

**[www.farwestgreat.org](http://www.farwestgreat.org)**