

Graphic Organizers for the Classroom

The following pages contain templates for use in the classroom.

Graphic Organizer Templates

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Before/After Graphic Organizer
Cause and Effect Graphic Organizer
Cause and Effect Graphic Organizer
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Cause and Effect: Multiple Effects
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Characterization
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TIPP?

Tree

Venn Diagram: Two Circles

Venn Diagram: Three Circles

Venn Diagram: Modern

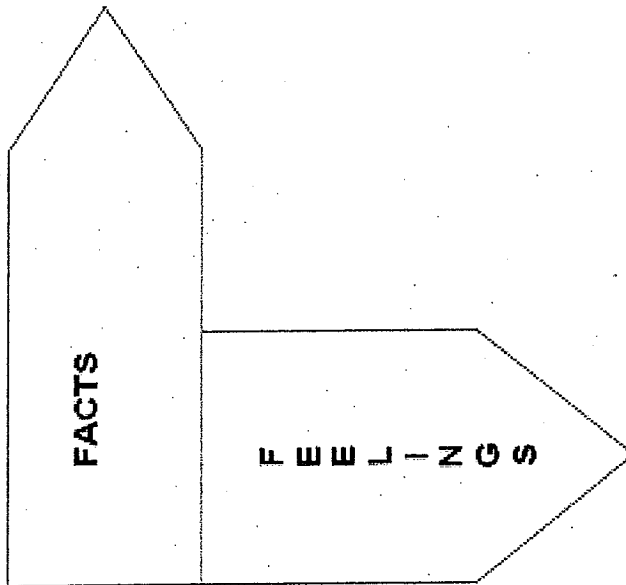
Viewpoints and Actions

Web

What's the Big Idea?

Affective Graphic Organizer

Purpose: To gauge the impact of specific facts on emotions and thoughts.



- 1.
- 2.
- 3.

- 1.
- 2.
- 3.

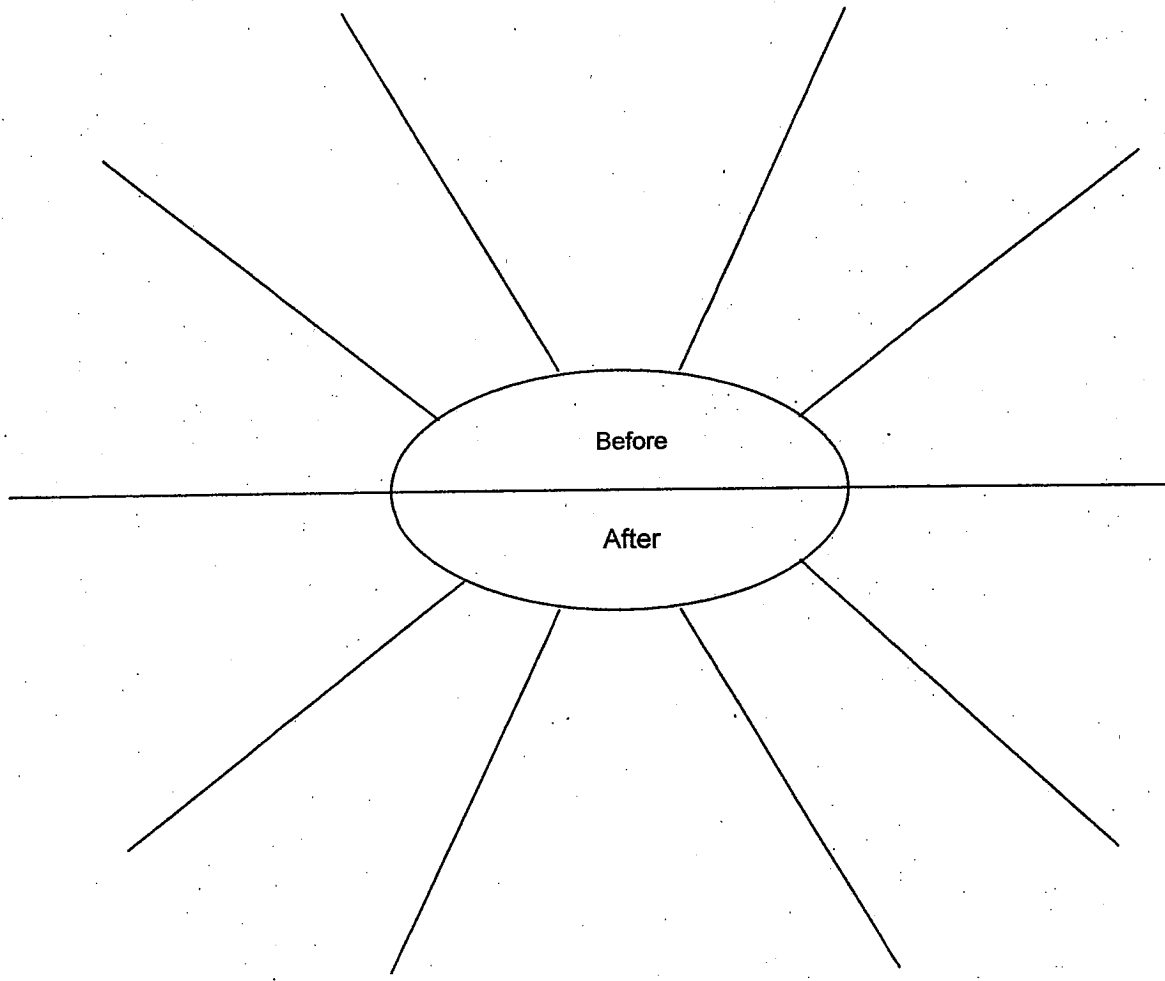
Attribute Map

Topic:

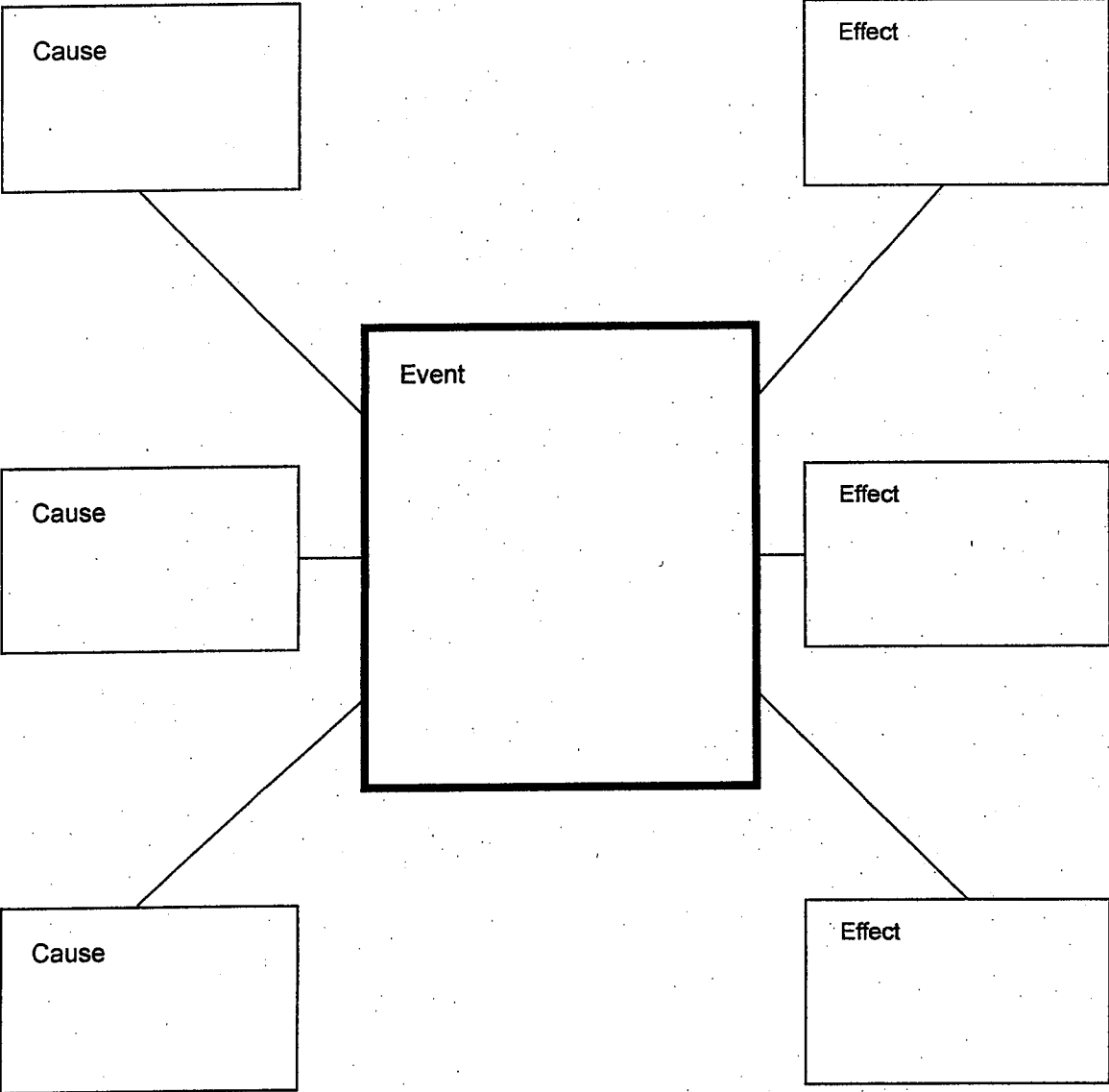
	Attribute 1	Attribute 2	Attribute 3	Attribute 4	Attribute 5
Item 1					
Item 2					
Item 3					
Item 4					

Before/After Graphic Organizer

Subject

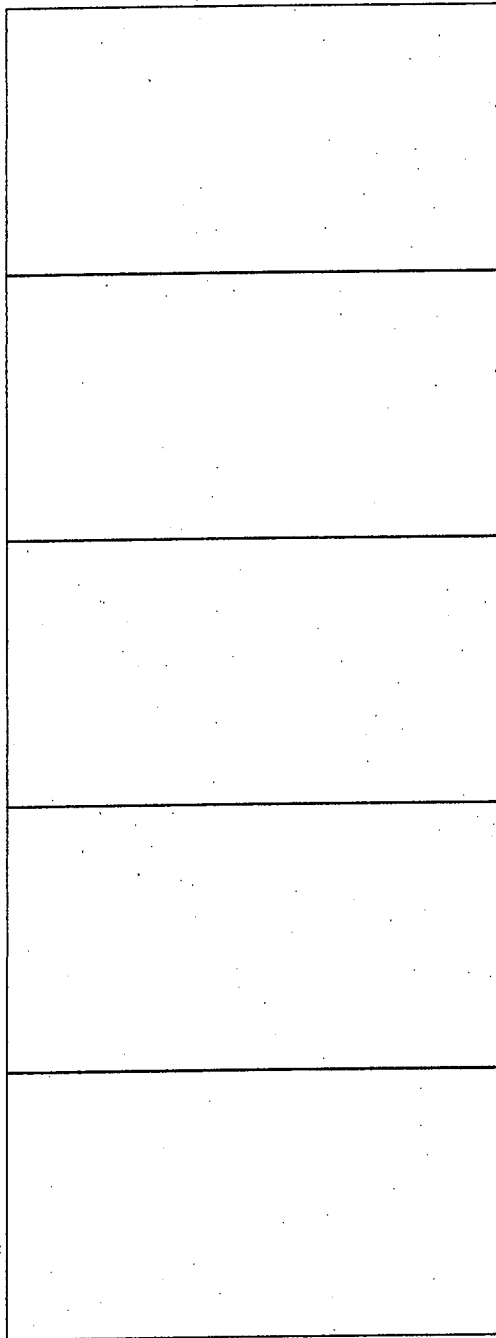


Cause and Effect Graphic Organizer

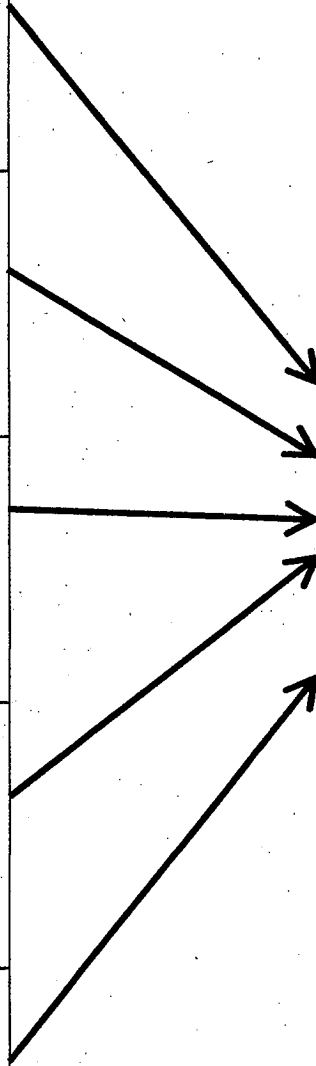
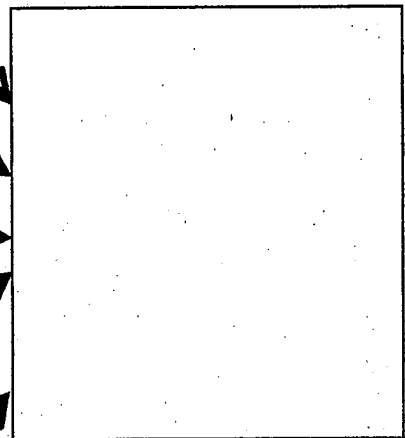


Cause and Effect: Multiple Causes

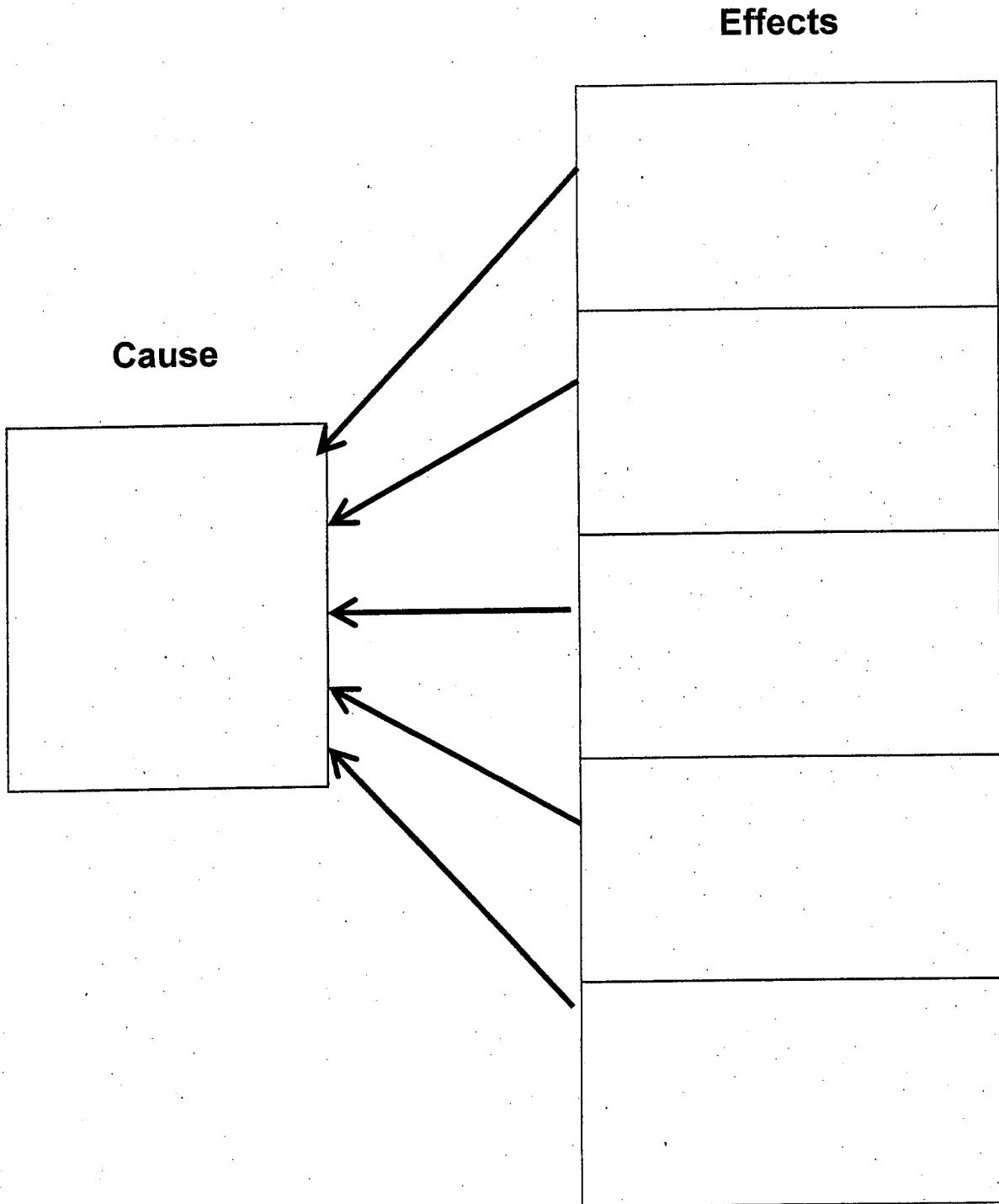
Causes



Effect

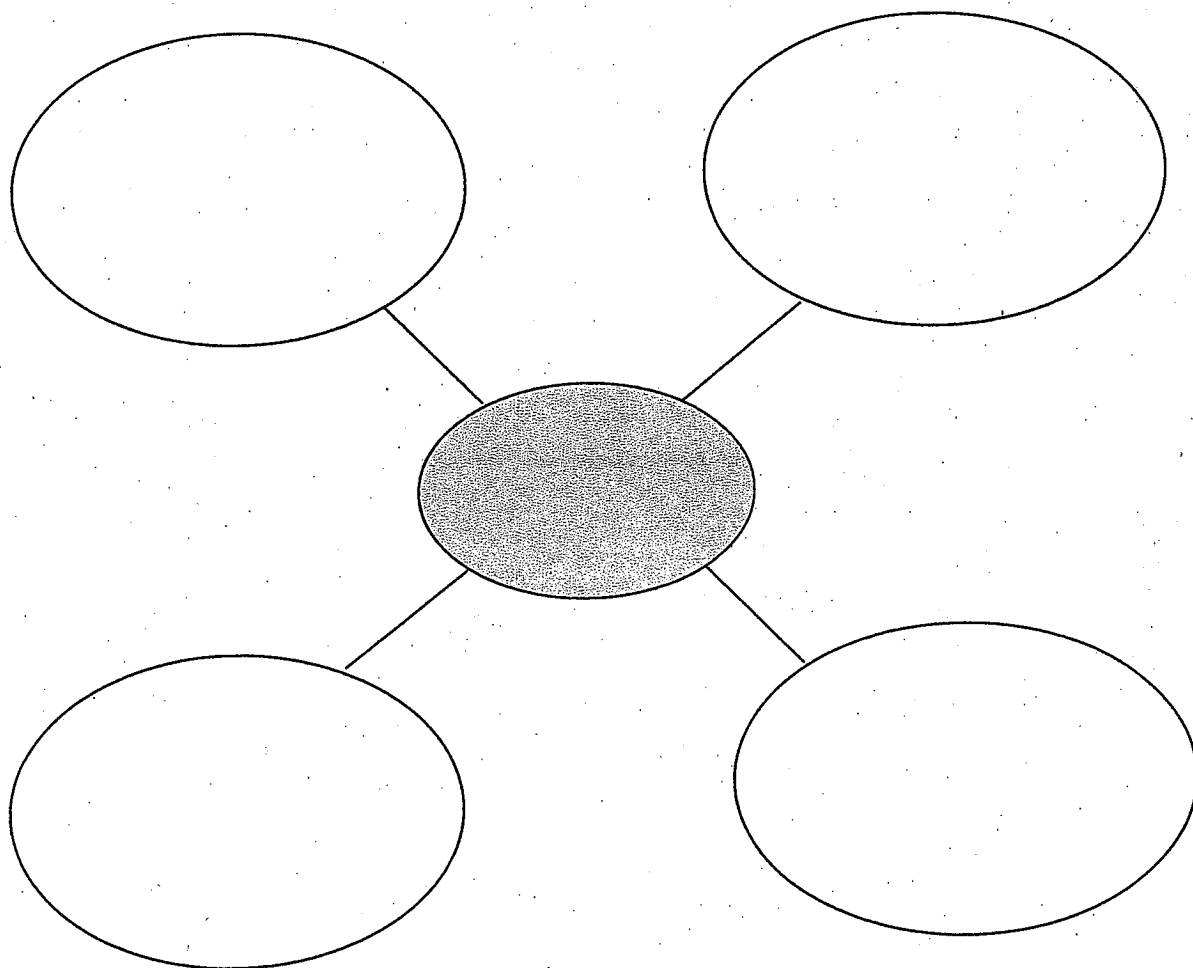


Cause and Effect: Multiple Effects



Characterization

Directions: One way in which an author develops characters is through what is said about them. As you read, consider what is said about the main character. First, write the character's name in the center. Second, in one of the satellite bubbles, write what that character says about himself/herself. Third, in the remaining bubbles, record what other characters say about the main character.



Characterization

This chart shows five ways in which we learn about the main character. Next to each of the five ways in which character is revealed, give a specific example to illustrate. In the third column, explain what you learned about the character from this example.

Ways character is revealed	Example	What you learned about the character from this example
Character's speech		
Character's appearance		
Character's private thoughts		
How other characters feel about the character and react to the character		
Character's actions		

Comparison Graphic Organizer

Subject _____

Features of Subject A	Features of Subject B
•	•
•	•
•	•
•	•
•	•
•	•
•	•
•	•
•	•
•	•

Circle the similarities and underline the differences.

Fact and Opinion

Write your topic/task at the top of the page. Add details to each column.

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Fact

Opinion

Four-Square Perspective

Examine a topic or issue from different points of view and synthesize your conclusions, connections, and questions on the following chart. First identify your issue by describing it and placing the main idea in the center rectangle. Then brainstorm four different perspectives, writing your thoughts in each of the four quadrants. Finally, synthesize what you concluded in the bottom section.

Different Perspectives on: _____

Conclusions / Connections / Questions / Realizations . . .

KWL Chart - Revised

What I Know for Sure About This Topic	What I Think I Know, But Am Not Sure About This Topic	What I Would Like to Learn About This Topic	Connections Between This Topic and Other Things I Know

Main Idea Graphic Organizer

Main Idea

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Details

Main Idea

--

Details

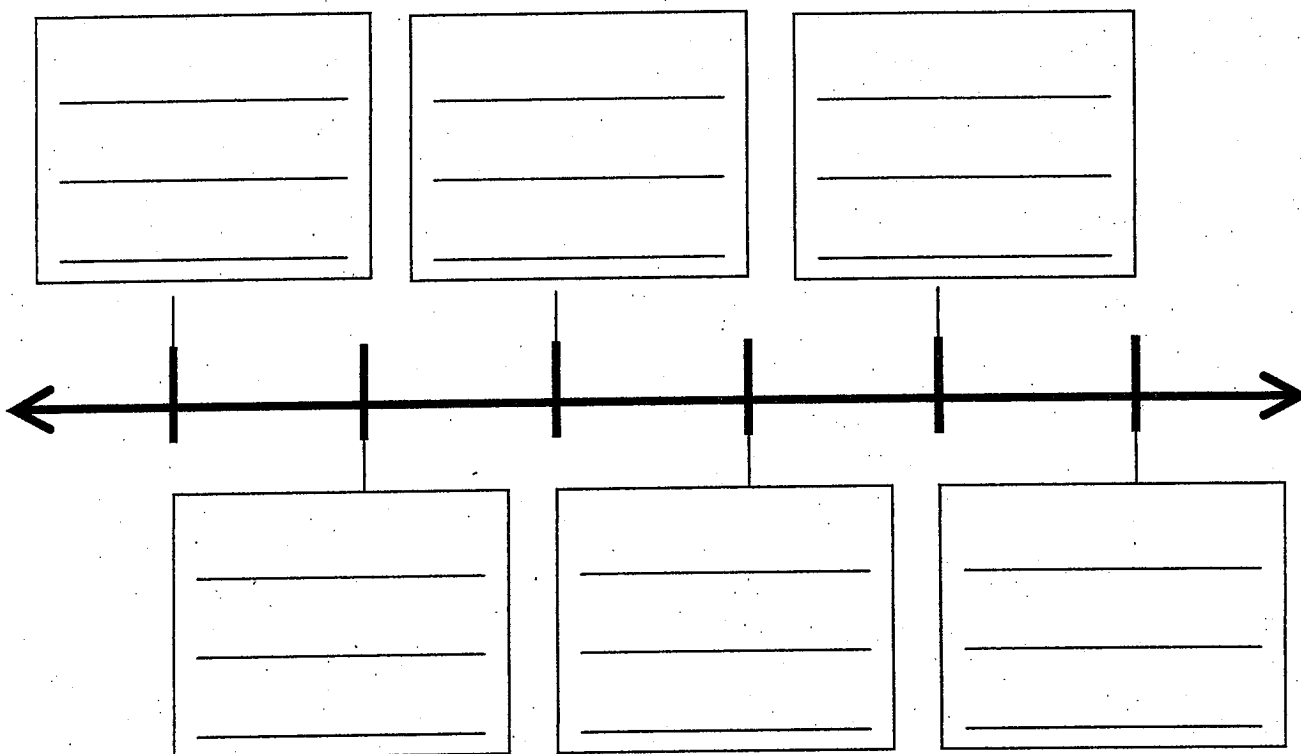
Main Idea

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Details

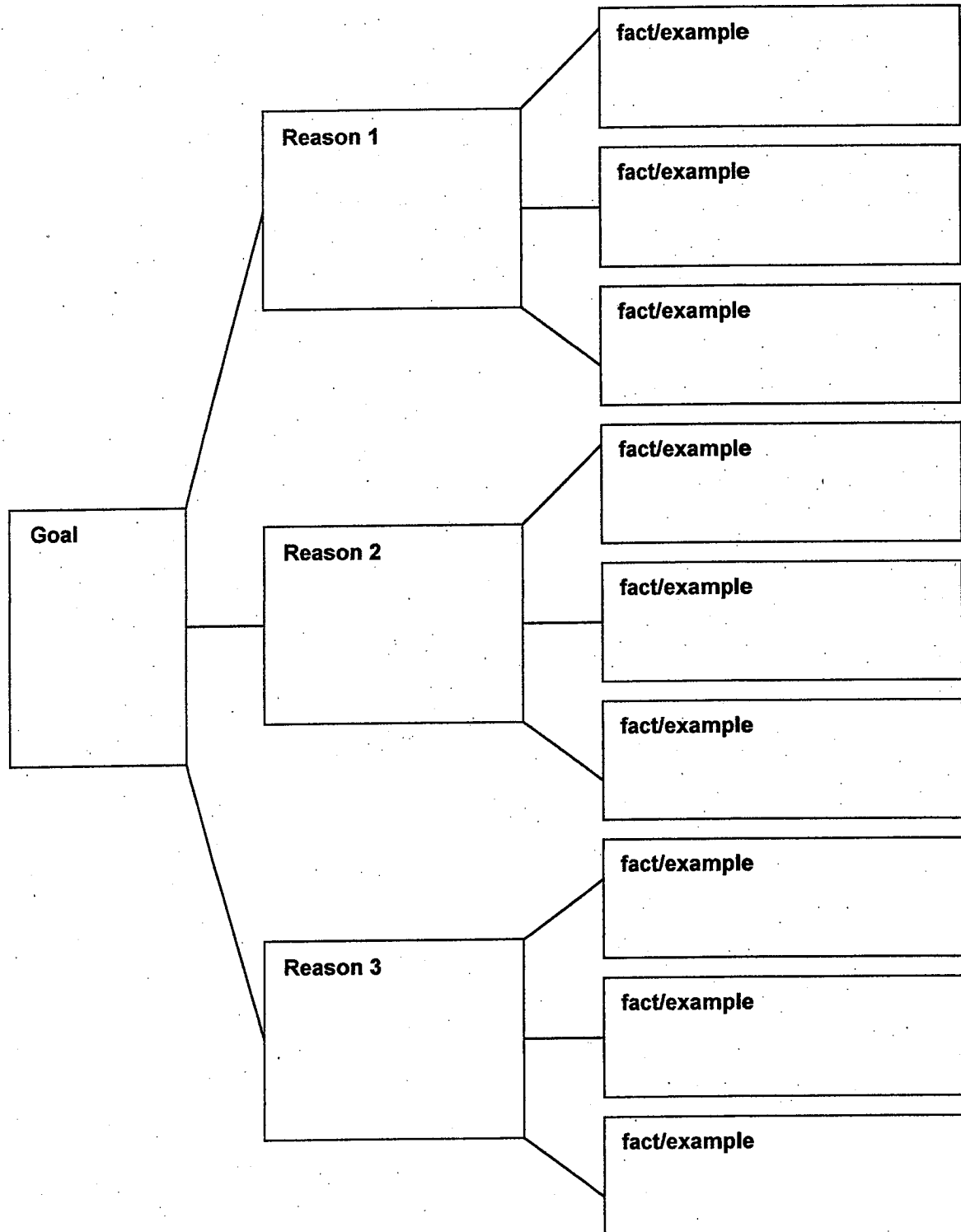
Organization: Timeline

Task _____



Persuasion Map

Write your goal in the first box. Write three reasons for your goal in the next boxes. List facts and examples in the branching boxes.



Pre-Reading Template for Texts/Books

Title:	
Author:	
Read the title. What do you think the book will be about?	
After flipping through the pages, what can you learn about the setting?	
After flipping through the pages, what can you learn about the characters?	
After flipping through the pages, what can you learn about the plot or conflict?	
Explain what you think of when you scan this book. Does it remind you of another book you have read?	
Are you excited to read this book? What questions do you hope get answered?	

Pros and Cons: Solving a Problem

The Problem:



Possible Solutions	Consequences What will happen if I adopt this solution?	Pro or Con?	Value How important is the consequence? Why?



The Best Solution:

Problem/Solution

Problem:

Causes of the Problem

•

•

•

•

•

Possible Solutions

•

•

•

•

•

Problem/Solution Chart

Problem/Solution requires that you identify a problem and consider multiple solutions and possible results.

Who

Problem

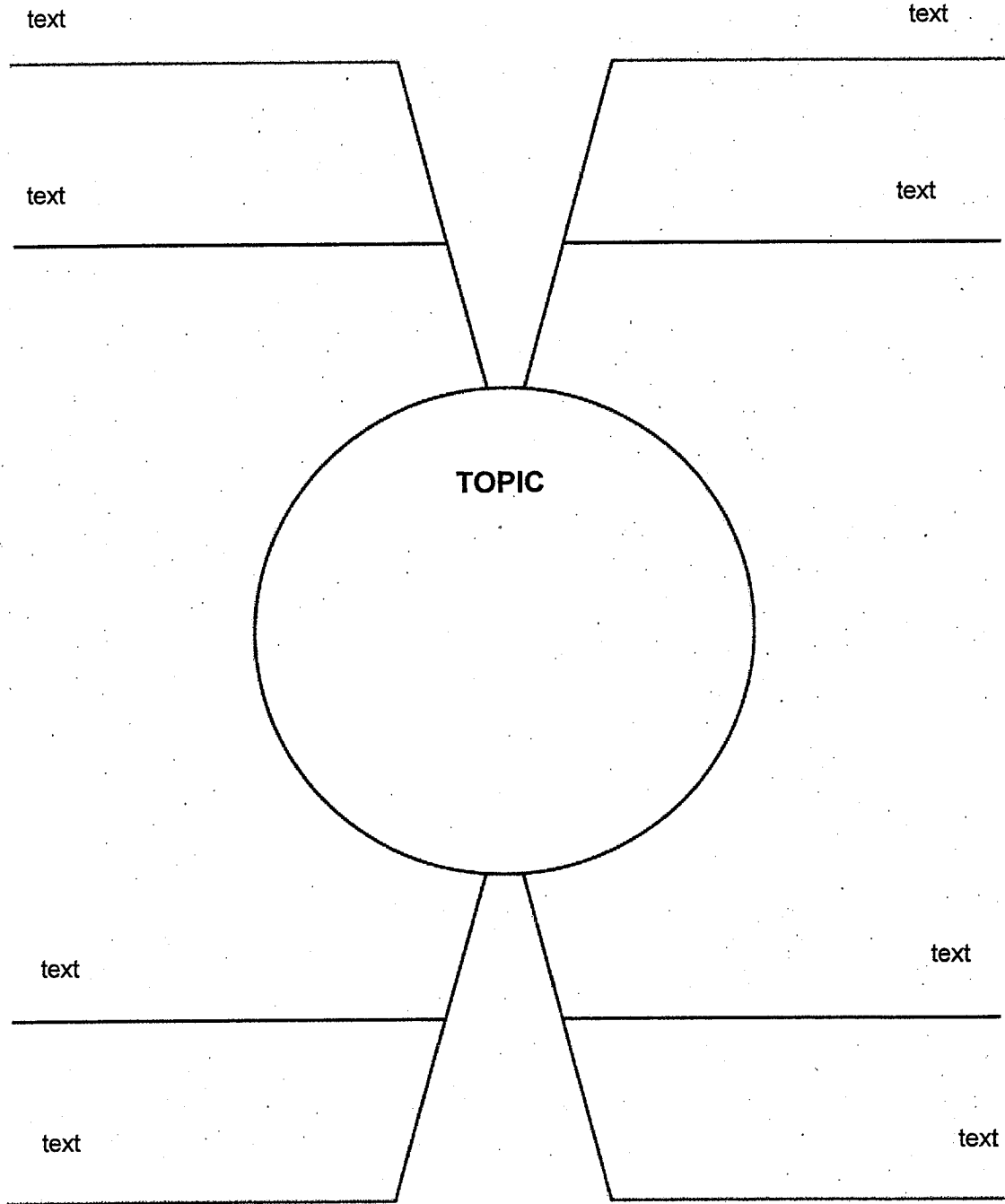
What?
Why?

Solution

Attempted Solutions	Results
1.	1.
2.	2.
3.	3.

End Results

Spider Map



Text Connections

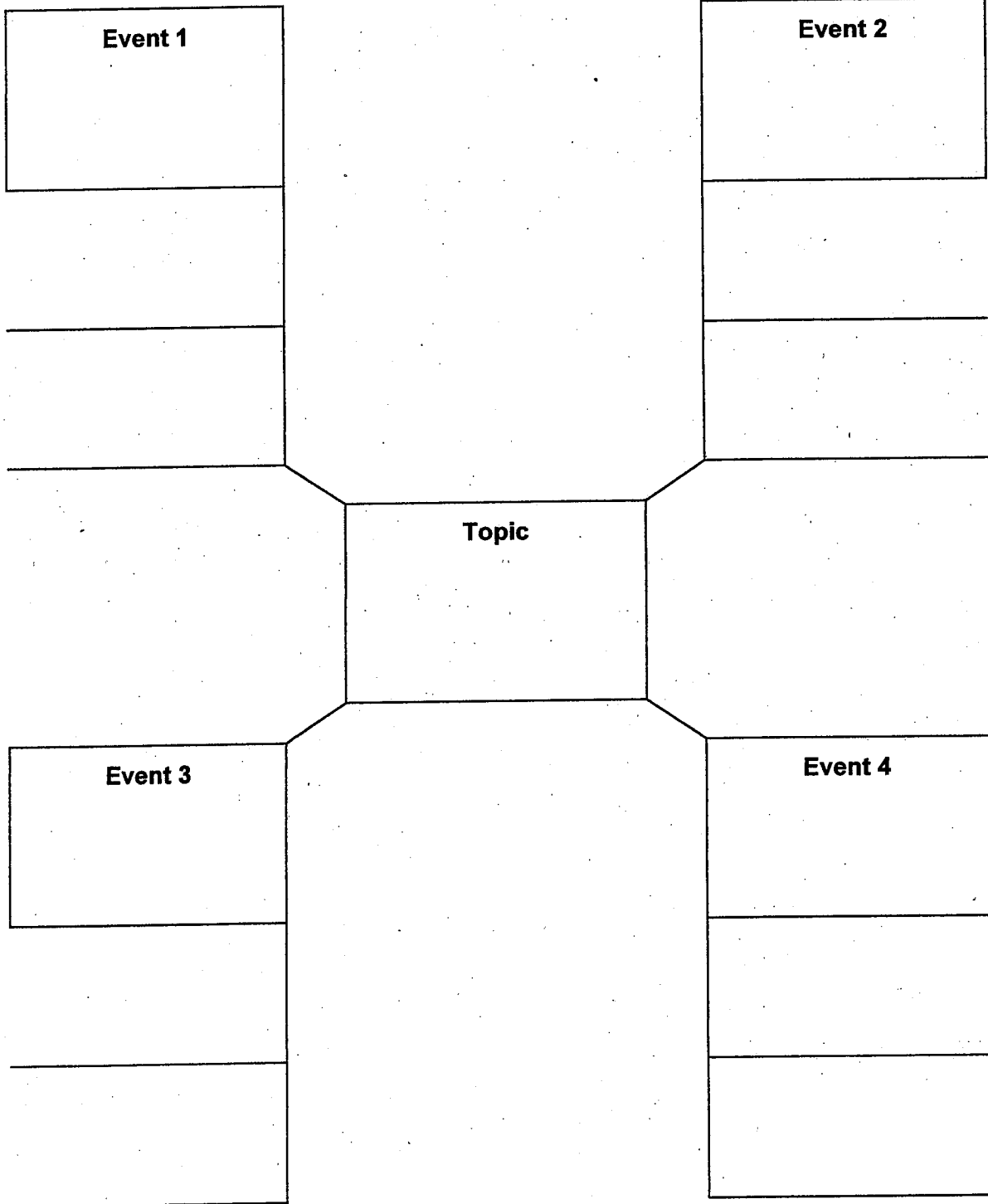
Directions: Use the chart below to make text-to-self, text-to-world, and world-to-self connections to the essential question.

Essential Question: _____

Text	
Self	
World	
Text-to-Self	
Text-to-World	
World-to-Self	
Text-Self-World	

Time-Order Chart

Write the topic/task in the center square. Write events in the boxes and details on the branching lines.

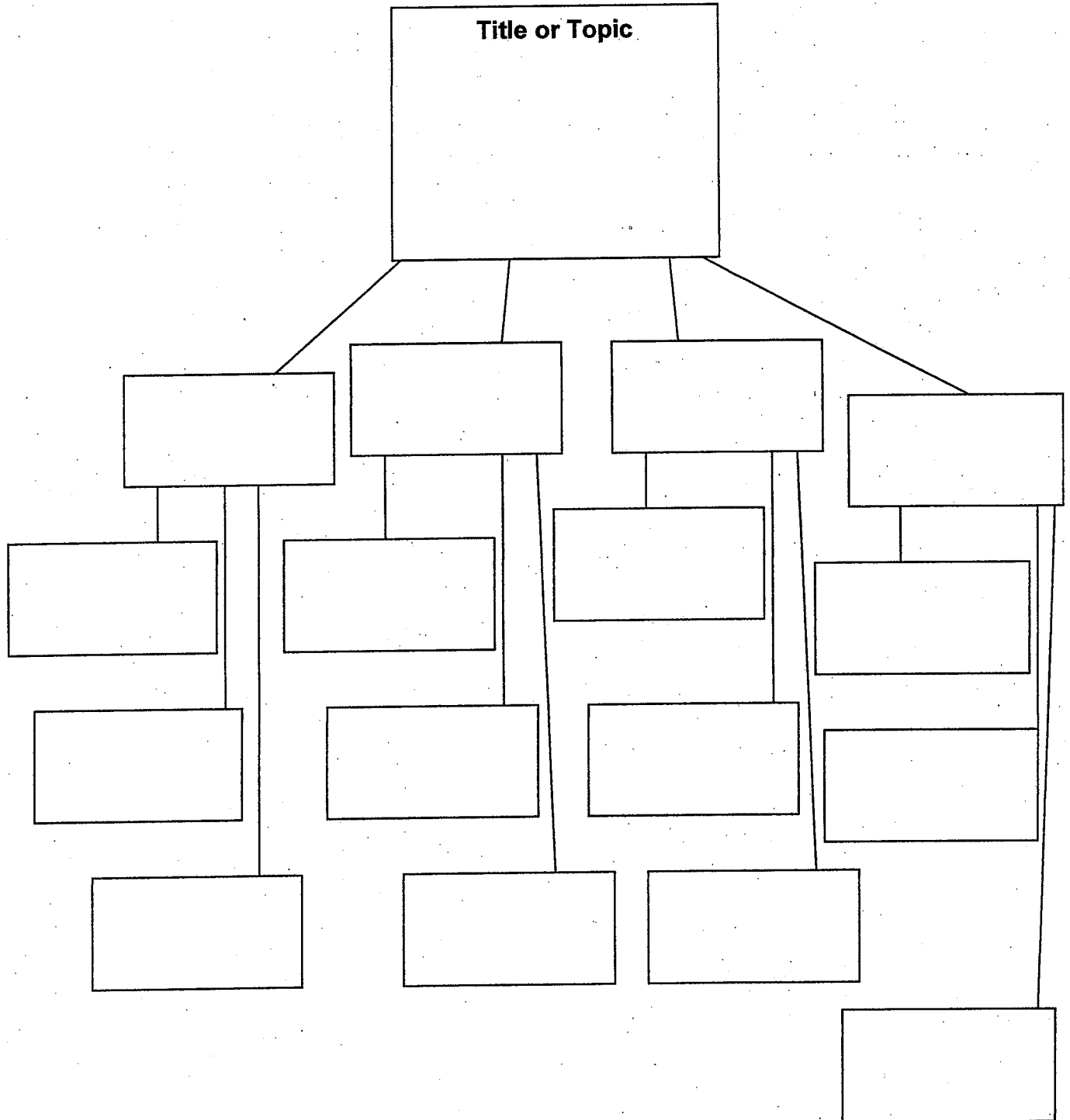


TIPP?

Elements	Notes
T – Title What do the title, subheadings, and layout tell me about this text?	
I – Introduction What is included in the introduction?	
P – Paragraphs What information is included in the first sentence of each paragraph?	
P – Photographs What do the photographs, maps, charts, tables, illustrations tell me?	
?? – Questions What questions do I have about this text?	

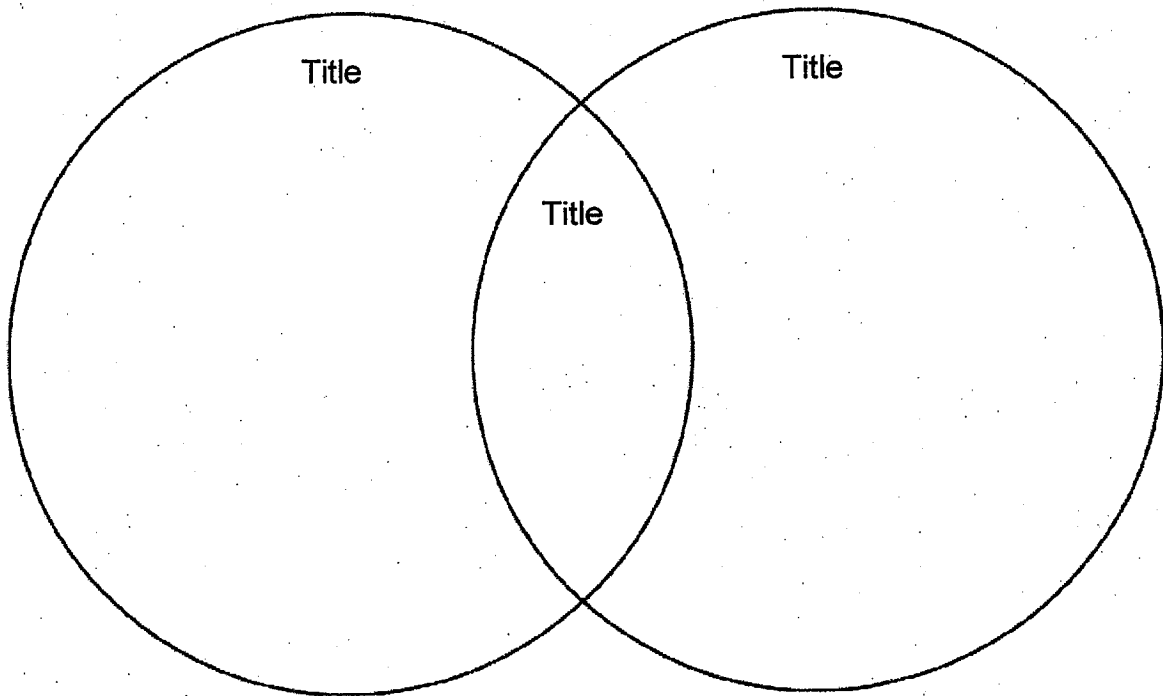
Tree

Use the following to help you connect different ideas and details about a topic/task.



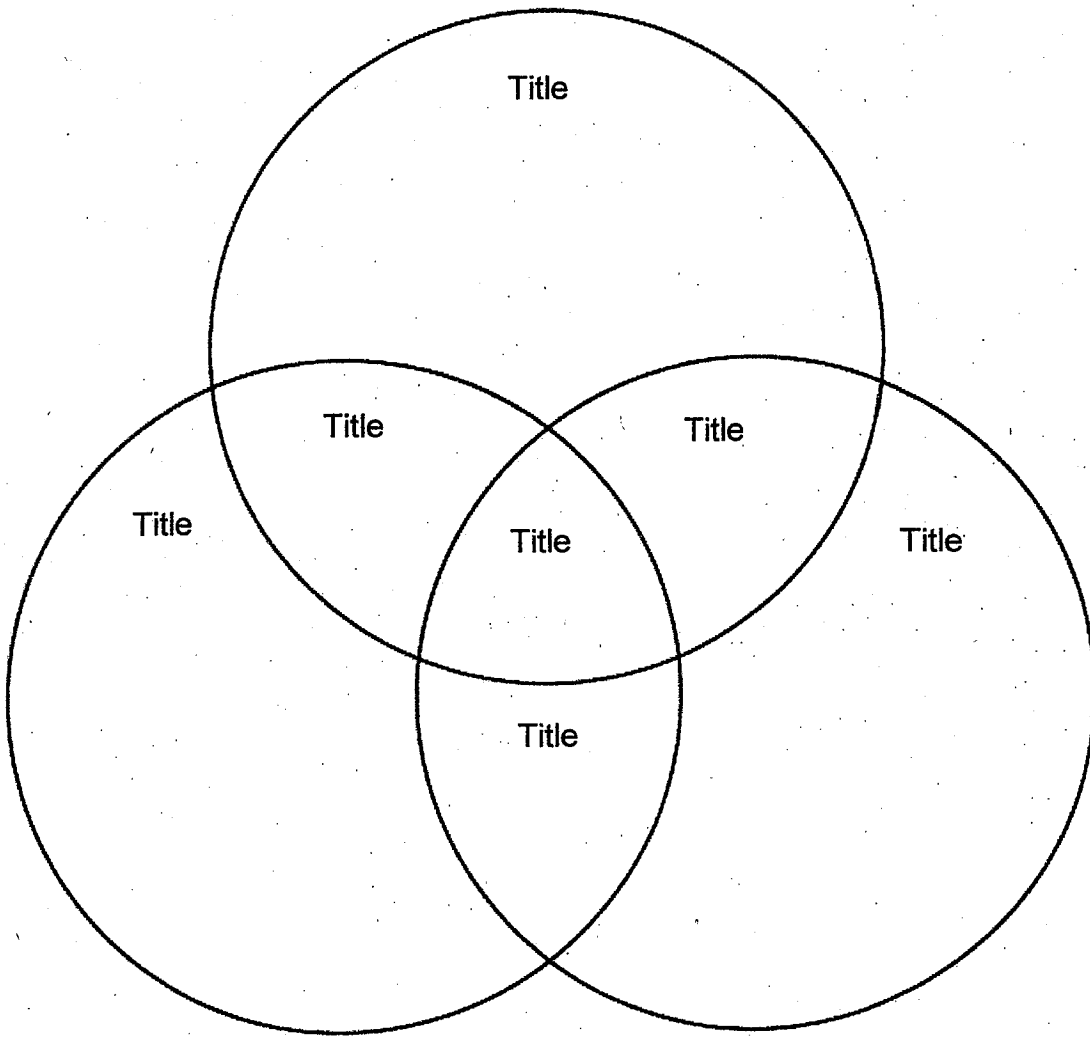
Venn Diagram: Two Circles

Topic _____

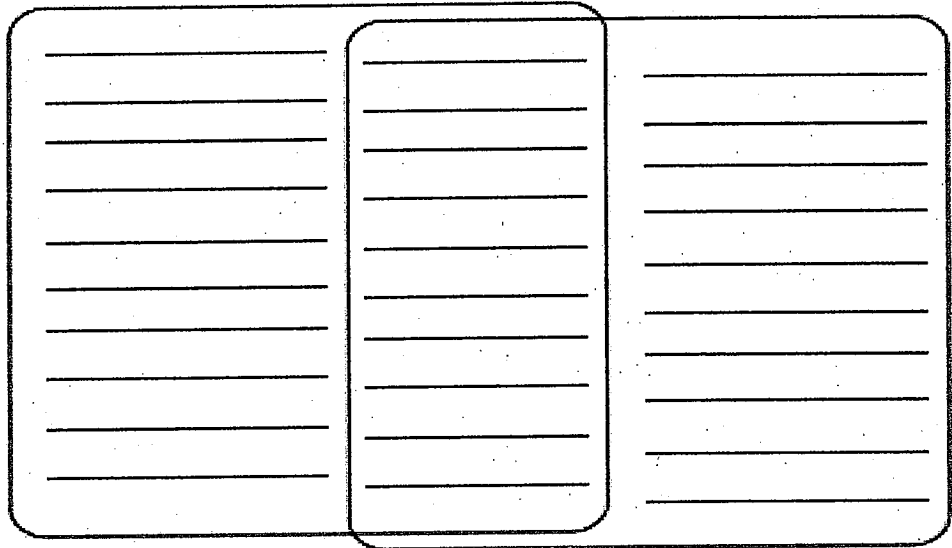


Venn Diagram: Three Circles

Topic _____



Venn Diagram (Modern)

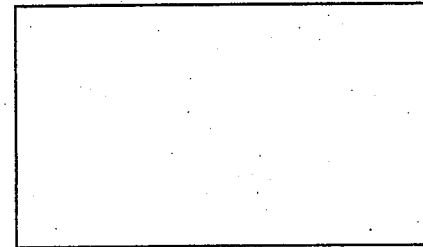
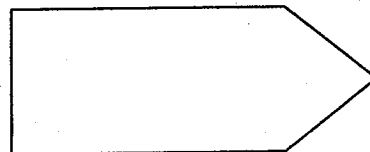
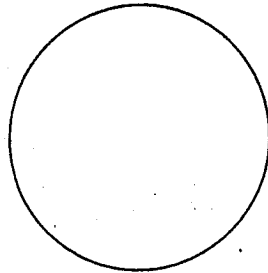
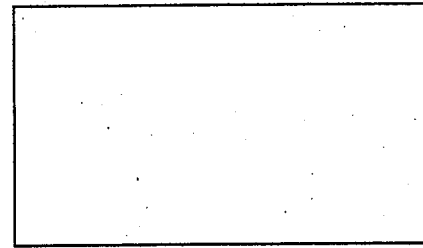
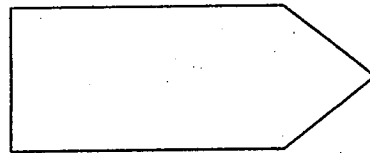
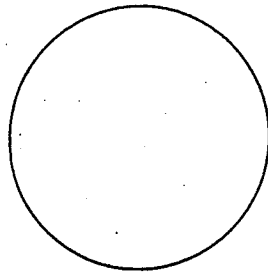
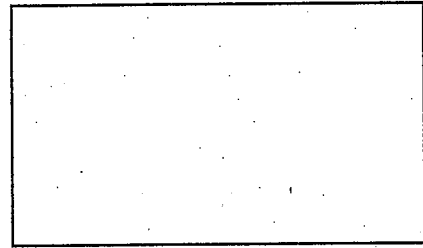
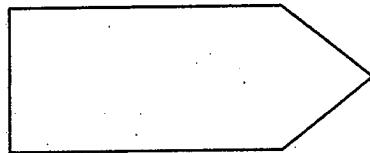
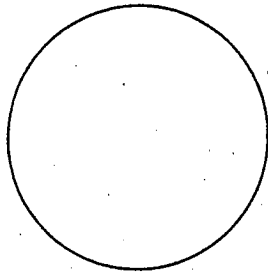
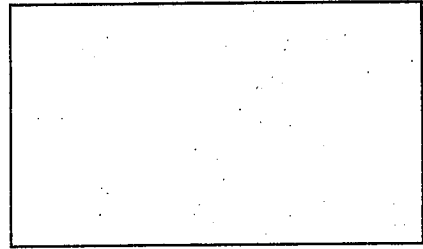
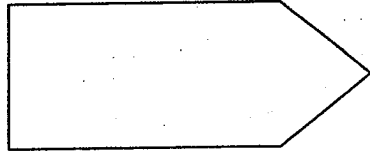
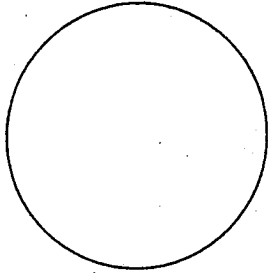


Viewpoints and Actions

Viewpoints of

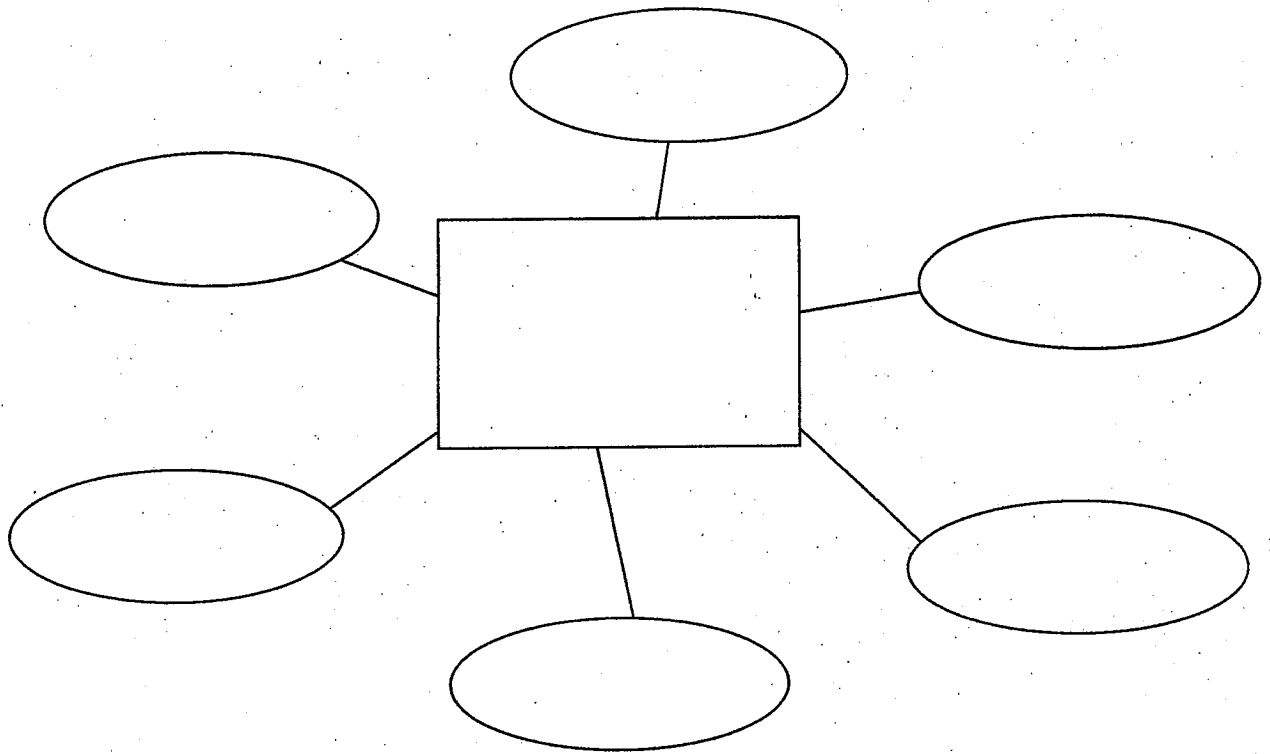
Beliefs

Actions



Web

Use the following organizer to develop your ideas or concepts. Identify your topic or task in the middle box. Add ideas about the topic/task in each of the circles.



What's the Big Idea?

Narrow it Down: What's the Most Important Point?

How do you know that's the most important idea? Write three examples or comments that support your assertion that this is the most important idea. If they are quotes include the page number so you can refer to it later when writing about or discussing this idea.

1. _____
2. _____
3. _____