

**I will encourage ESL Students to read an English book.
to write in English about the book.
to be able to talk about the book in
English.**

I. Read a simple book for ten minutes a day.

- At home
- To the children
- To husband
- To family members
- At school
- To each other
- To the teacher

II. Write about the book.

- A. Write all you remember about your story for five minutes.
- B. Write three important information about your story.
- C. Write three reasons why information is important.
- D. Write ten complete sentences from your book.
- F. Write the problems in the book.
 - Contractions Adverbs
 - Nouns Synonyms
 - Verbs Hyponyms
 - Adjectives Vocabulary builder

III. Critical Thinking

- A. "WH" questions
- B. Story map #2
- C. Story map #6
- D. Tell me more about your book.
- E. Draw a picture of your story.

IV. Talk about your book.

- A. Pronunciation.
 - Read word from left to right
 - Do you recognize familiar sounds -ed, -ing, -ph, -tion, -ache.
 - ask someone to pronounce it for you, in class every one
Pronounce the word.
 - tell your story to the class
- B. What is the image you see?
- C. What advice would you give?

V. Resource

A. Books (they belong to my children) recommend the

Children school library

B. Graphic Organizers

“Wh” questions

Tell me more about the story

Vocabulary builder

Problem – Solution

Four columns

Story map #2

Story map #6

Mission statement: I will continue to use these techniques.

In my job, and will continue to learn more about these techniques.



Name _____

Date _____

Put the subject in the center box. Answer the six questions.

Who
was Ferdinand?

What will
happen in this
story?

Where
place this
story happened?

is
where does
this place in
the story?

The story of
Ferdinand

When did
The bull had
to fight?

Why
Ferdinand didn't
like to fight?

How
was the bull
fights?

The Story of Ferdinand

The title of the book that I am going to tell you is The Story of Ferdinand by
Munro Leaf it was wrote ^{written} in 1967. Once upon a time in Spain, there was a little bull, his
name was Ferdinand. He lived with other little bulls. The little bulls were always
jumping, running and butting their heads. But not Ferdinand. Ferdinand liked to sit just
quietly and smell the flowers. He had ^{has} a favorite place it was a spot in the pasture under a
tree. His mother, who was a cow, was worried and afraid about him because Ferdinand
most of the time was lonesome. ^u Why don't you play and run with the other little bulls? ^{3/17}
said his mother. But Ferdinand would shake his head. He feels more comfortable in his
favorite place. One day five men arrive to the village to find bulls to fight. They wanted
the bulls more brave in the village so, Ferdinand wasn't worried about the men because
he was known like calm bull, he didn't like to fight. He preferred smell the flowers. One
day Ferdinand was ^{sitting} sit under the shade of his favorite tree, suddenly, he felt a hard pain, a
bee ~~was~~ ^{was} stinging him so, he ~~got~~ ^{was} running like crazy, he was butting his head with the trees,
he seems like a brave bull. The men who were finding brave bulls, they saw him. They
were thinking that Ferdinand was a brave bull, so they wanted to catch him to fight in
village's Bullring.

The title of the book that I am going to tell you is The story of Ferdinand by Munro Leaf it was ^{written} ~~wrote~~ in 1967. Once upon a time in Spain, there was a little bull, his name was Ferdinand. He lived with other little bulls. The little bulls were always jumping, running and butting their heads. But not Ferdinand. Ferdinand likes to sit just quietly and smell the flowers. He had a favorite place, it was a spot in the pasture, under a tree. His mother, who was a cow, was worried and afraid about him because Ferdinand most of the time was lonesome. Why don't you play and run with the other little bulls said his mother. But Ferdinand would shake his head. He feels more comfortable in his favorite place. One day five men arrive to the village to find bulls to fight. They wanted the bulls more brave in the village so, Ferdinand wasn't worried about the men because he was known like calm bull he didn't like to fight. He preferred ^{to} smell the flowers. One day, Ferdinand was sitting ^{under} the shade of his favorite tree. Suddenly, he felt a hard pain, a bee ~~was~~ sting him so, he ~~got~~ running like he was crazy, he was butting his head with the trees, he seems like a brave bull. The men who were finding brave bulls, they saw him. They were thinking that Ferdinand was a brave bull, so they wanted to catch him to fight in village's bull ring.

The Story of Ferdinand

VOCABULARY BUILDERS

| NOUNS: People, Places, Things | | ADJECTIVES: to Describe Nouns | |
|-------------------------------|------------|-------------------------------|----------|
| Ferdinand | bumble bee | little | strong |
| Flowers | bee | beautiful | crazy |
| tree | bull | big | mad |
| Cow | Cart | strong | skinny |
| hat | Flag | funny | handsome |
| Madrid | horses | fastest | red |
| grass | Matador | roughest | lovely |

| VERBS: Action | | | ADVERBS: to Describe Verbs | |
|---------------|---------|--------|----------------------------|--------|
| jump | play | flying | quietly | around |
| smell | fight | pin | slowly | |
| sit | leap | stick | fast | |
| butt | paw | saw | happy | |
| sting | shouted | cry | strong | |
| snort | claped | | down | |
| run | take | | up | |

My New Words

| | |
|--|---|
| Word: lonesome Part of Speech: Definition: solitario | Word: butt Part of Speech: Definition: golpear la cabeza |
| Word: stick Part of Speech: Definition: clavar | Word: cork Part of Speech: Definition: Alcornoque |
| Word: roughest Part of Speech: Definition: aspero | Word: leaping Part of Speech: Definition: saltando |
| Word: sting Part of Speech: Definition: picar | Word: snorting Part of Speech: Definition: resoplando |
| Word: puffing Part of Speech: Definition: soplando | Word: pawing Part of Speech: Definition: pateando |
| Word: ribbons Part of Speech: Definition: cintas | Word: bowed Part of Speech: Definition: inclinado |

Name The story of Ferdinand Date _____

Houghton Mifflin English

Problem-Solution Chart

List story problems in the first column. List solutions in the right column.

| Possible Problem | Possible Solution |
|------------------|--------------------------|
| wouldn't | would not not |
| didn't | did not |
| don't | do not |
| couldn't | could not |
| won't | will not |
| isn't | is not |
| aren't | are not |
| wasn't | was not |
| haven't | have not |
| hadn't | had not |
| hasn't | has not |
| weren't | were not |
| | |
| | |
| | |

Name _____ Date _____

Houghton Mifflin English
Four-Column Chart

Write headings for each column. Add details to each column.

| Topic | Word | Pronunciation | Antonym | Synonym |
|-------|----------|---------------|----------|------------|
| | Could | cud | couldn't | may |
| | grew | gru | thiny | |
| | roughest | ruf-est | soft | ruff- ruff |
| | leaping | Lipin | walking | jumping |
| | shouted | shouted | quietly | scream |
| | proudest | prodest | | |
| | fierce | firs | calm | brave |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Tell me more about your book.

Published by
The Viking Press
375 Hudson Street, New York,
New York

The classic story of the little
bull who would rather just
sit and smell the flowers
than fight.

The story of Ferdinand

Author
Munro
Leaf

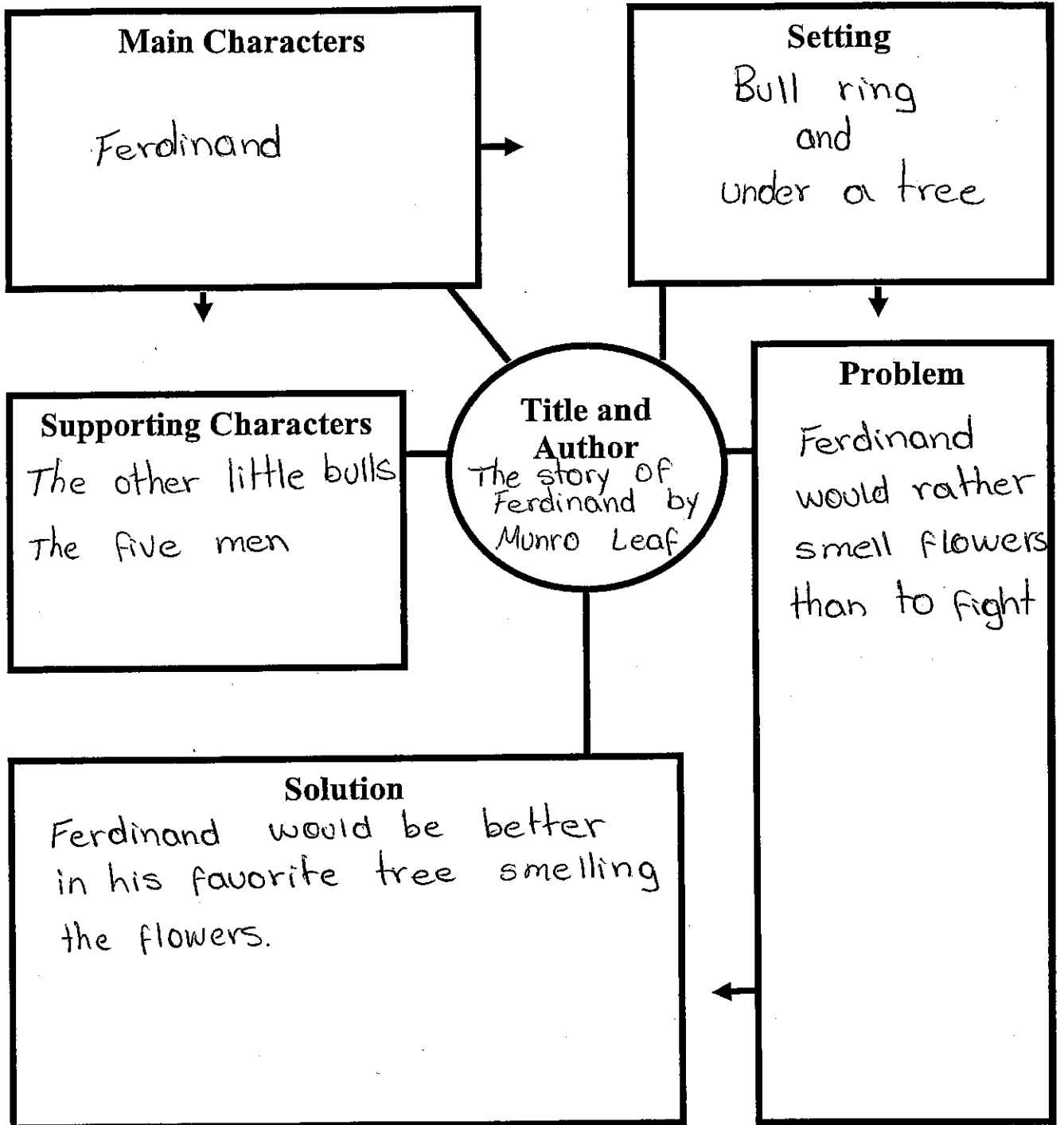
GO.7.2

Drawings by
Robert
Lawson

Illustrated

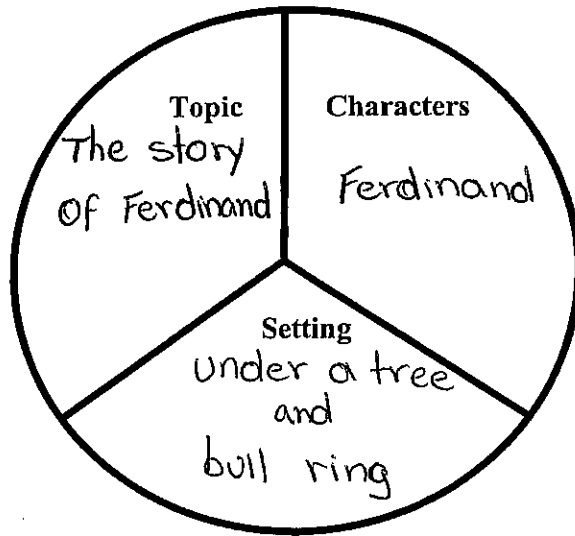
Copy right
1936

STORY MAP #2



STORY MAP #6

Beginning



Middle

First... Ferdinand didn't want to jump, run and fight with the other bulls. He just liked to smell the flowers.

Next... One day, five men came to the village to find the biggest and fastest bull. Ferdinand didn't care about them, because he knew that they wouldn't pick him. So, he didn't like to fight. ~~Choose~~

However, the five men ~~chose~~ to Ferdinand, the day of bull fights. Then... Ferdinand ran to the middle of the ring, everyone thought that Ferdinand was going to fight, but he didn't. When Ferdinand saw the flower on the ladies' hair, he just sat and smelled the flowers.

End

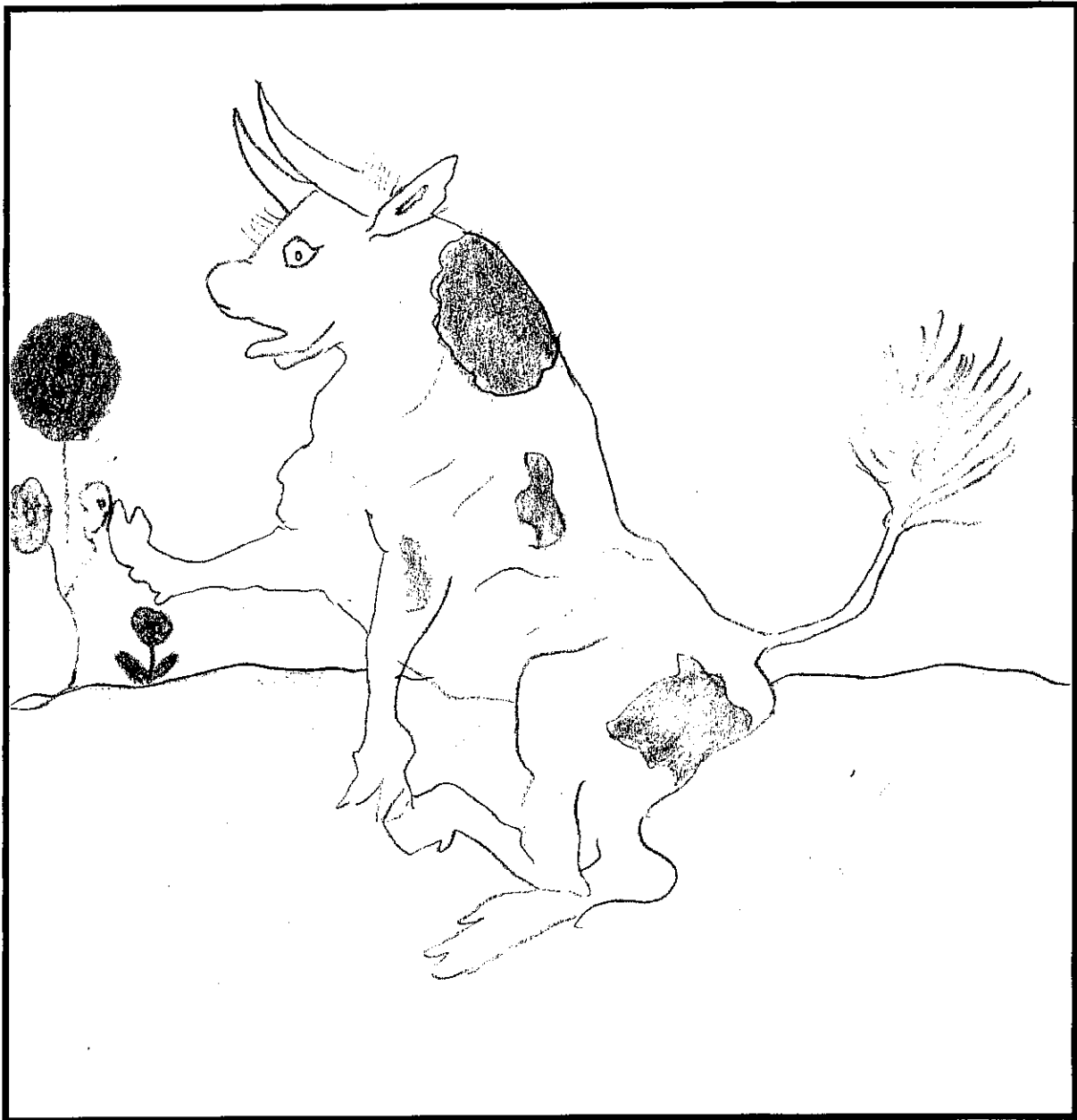
Finally...

I think that this story teaches us the most important thing in life is to do those things that give us happiness. It doesn't matter what people think. Or at least that's my point of view.

BOOK TITLE: The Story of Ferdinand

Name: _____ **Date:** _____

A Great Picture For A Book Cover



GO.19.29

The story of Fern, nard.

| ABOUT THE BOOK | yes | no | comments |
|--------------------------------------|-----|----|------------|
| Author | / | | |
| Illustrated by | / | | |
| Year Copy .right | / | | |
| Place | / | | |
| Did she use complete sentences? | / | | |
| Did she use contractions? | / | | |
| Did she use good pron. unciation ? | / | | |
| Did she use new vocabulary words? | / | | but, but . |
| Main Character | / | | |
| Supporting Character | / | | |
| The Setting | / | | |
| The Problem | / | | |
| A Sol:ution | / | | |
| Did she follow a sequence of event? | / | | |
| Did she draw an opinion of the book? | / | | |
| Did she use prompts? | | | |
| Did she enjoy the story? | / | | |

Name of book. /

14 students

| ABOUT THE BOOK | yes | no | comments |
|--------------------------------------|-----|----|---|
| Author | 10 | 4 | |
| Illustrated by | 10 | 4 | |
| Year Copy right | 9 | 5 | |
| Place | 9 | 5 | |
| Did she use complete sentences? | 9 | 5 | |
| Did she use contractions? | 8 | 6 | Three of the books did not have contractions. |
| Did she use good pronunciation? | 9 | 5 | |
| Did she use new vocabulary words? | 4 | 10 | |
| Main Character | 13 | 1 | |
| Supporting Character | 13 | 1 | |
| The Setting | 12 | 2 | |
| The Problem | 13 | 1 | |
| A Solution | 12 | 2 | |
| Did she follow a sequence of events? | 12 | 2 | |
| Did she draw an opinion of the book? | 10 | 4 | |
| Did she use prompts? | 8 | 6 | |
| Did she enjoy the story? | 14 | 0 | |

Name of book

5

People were absent + when talking about people more about your book, because

If student use book, it's only because

need to work on vocabulary builders, all start